



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 27, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Johnston	Mannsville	2 of 2
Johnston	Tishomingo	2 of 2
Le Flore	Heavener	3 of 3
Noble	Frontier	3 of 3
Osage	Shidler	1 of 1
Payne	Oak Grove	1 of 1
Pottawatomie	Grove	2 of 2
Roger Mills	Leedey	2 of 2
Stephens	Central High	6 of 6

Tillman	Tipton	3 of 3
	3 Years	
Alfalfa	Cherokee	6 of 6
Carter	Wilson	1 of 1
Carter	Zaneis	2 of 2
Cimarron	Felt	2 of 2
Cotton	Big Pasture	3 of 3
Creek	Lone Star	1 of 1
Creek	Pretty Water	1 of 1
Grant	Deer-Creek Lamont	4 of 4
Harper	Buffalo	6 of 6
Johnston	Coleman	1 of 1
Kay	Peckham	3 of 3
Kingfisher	Hennessey	1 of 1
Le Flore	Le Flore	6 of 6
Le Flore	Shady Point	1 of 1
Noble	Morrison	3 of 3
Noble	Perry	3 of 3
Osage	Osage Hills	3 of 3

Pottawatomie	McLoud	2 of 2
Pushmataha	Tuskahoma	1 of 1
Texas	Hardesty	4 of 4

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

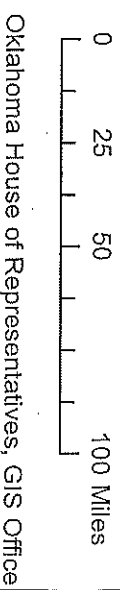
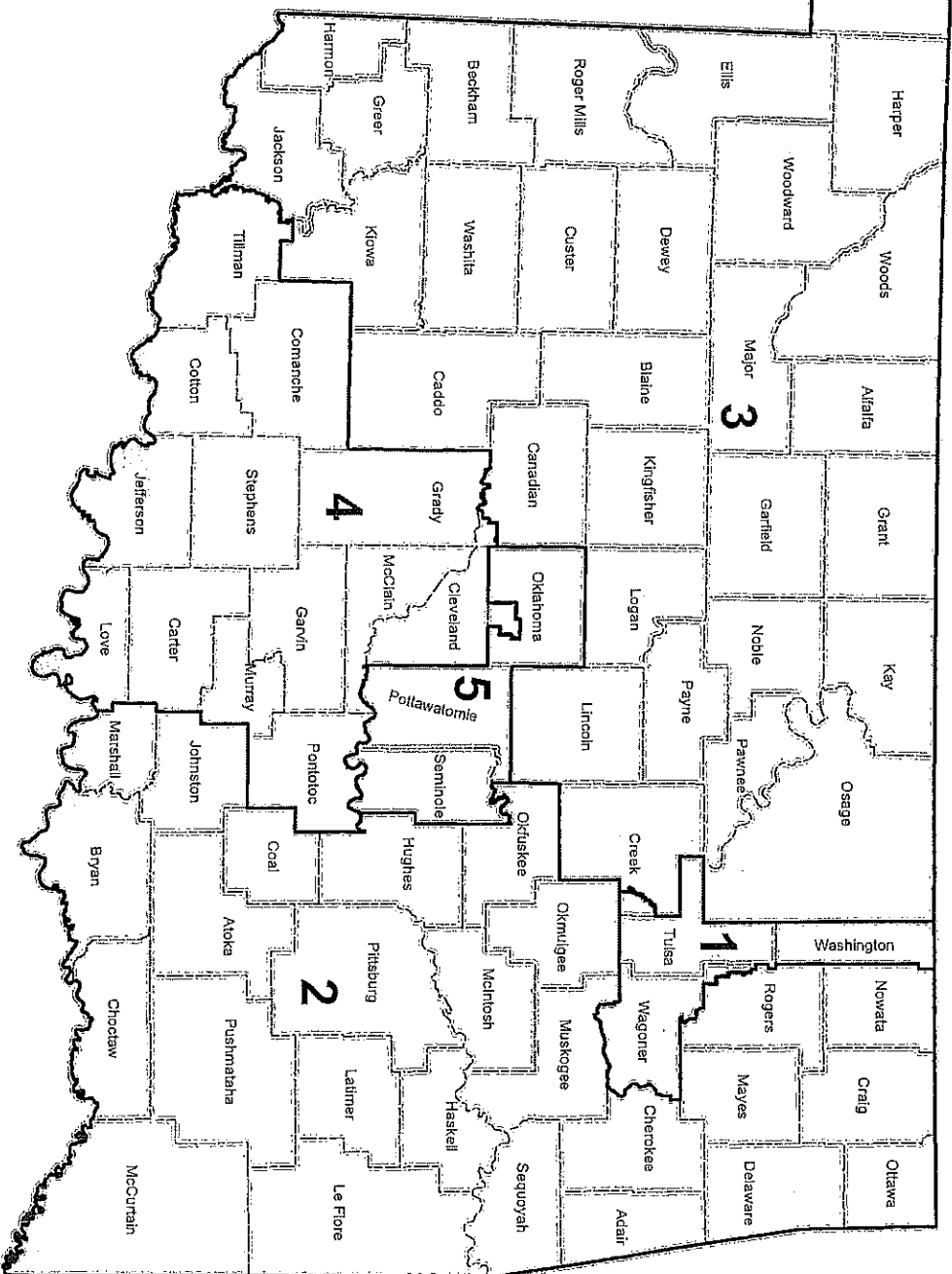
(70-1210.568)

LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Johnston COUNTY Mannsville SCHOOL DISTRICT

PO Box 68 SCHOOL DISTRICT MAILING ADDRESS Mannsville CITY 73447 ZIP CODE

Mannsville Elementary NAME OF SITE

Brandi Price PRINCIPAL SIGNATURE* 5-4-23 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Brandi Price SUPERINTENDENT NAME (PLEASE PRINT)

bprice@mannsville.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Brandi Price SUPERINTENDENT SIGNATURE* 5-4-23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 5/8/23 DATE

9/18/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
74 District Total

RECEIVED JUN 09 2023
DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We serve our students on site as we are a PreK-8 school district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We serve our students on site as we are a PreK-8 school district.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
- No. We have not been awarded this waiver previously to my knowledge.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

NA

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

NA

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, test scores, 8th grade graduation rate, RSA, and school report card.

** You will be contacted if more information is needed to process this request.

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV NOV 2021

Reminders

- **District-Wide Student Needs Assessment** (Section 1210.566-A)—Due June 30 in Single Sign-On
- **End-of-Year Data**—Due June 30 via Electronic Form Survey
- **Proposed Budget, Authorization to Pay Form, and Implementation Report** (Section 1210.566-B)—Due September 1 in Single Sign-On

Evidence uploaded for FY 23 Yes or (No) Evaluation FY 23 Yes or (No)

Superintendent verified district does not have an Alternative Education Program for FY 23

Site Information

Manneseville
District Name

LEA
Are you an LEA or COOP

Days Program Meets

N/A
Sending Schools

Hours Program Meets

Student Information

0
Slots Available

0
Dropouts to Date

0
Number of CTE Students

0
Number of IEP Students/District IEP Rate

0
Number Employed/Work Study

0
Number in Attendance Today

0
Pregnant/Parenting Students

0
Number of Concurrent Enrolled Students

0
Number Participating in Service Learning

0
Number in Internships/Job Shadowing

Signatures

[Signature]
Evaluation Committee Signature

[Signature]
Evaluation Committee Signature

Evaluation Committee Signature

April 21, 2023
Signature Date

4-27-23
Signature Date

Signature Date



Mannsville Public Schools

P.O. Box 68 * 509 East School Street

Mannsville, OK 73447

Phone: 580.371-2892 Fax: 580 371-9336



Respected Board of Education:

Mannsville Public School is requesting a 3-year deregulation waiver for alternative education for the 22-23, 23-24, and 24-25 school year as we do not have any students that enroll in the alternative education program in 7th or 8th grade. I apologize that this request is late. I was unaware that this process needed to be completed but I now know for the future. Thank you for your consideration.

Respectfully,

A handwritten signature in cursive script that reads "Brandi Price".

Brandi Price

Brandi Price-Kelty
Superintendent
bprice@mannsville.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Johnston

COUNTY

Tishomingo

SCHOOL DISTRICT

1300 E Main Street

SCHOOL DISTRICT MAILING ADDRESS

Tishomingo

CITY

73460

ZIP CODE

Tishomingo Alternative Academy

NAME OF SITE

* Cham Fohl

PRINCIPAL SIGNATURE*

6/12/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bobby Waitman

SUPERINTENDENT NAME (PLEASE PRINT)

bwaitman@tishomingo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Bobby Waitman

SUPERINTENDENT SIGNATURE*

05/30/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

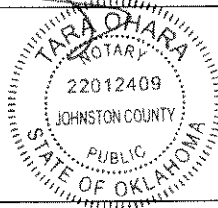
Scott E. Hester

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sara Otter

NOTARY



6/13/23

DATE

9/13/26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70o.s.1210.568

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

832 District Total

RECEIVED JUN 14 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Tishomingo School District provides a much needed service to numerous students each year through the Tishomingo Alternative Academy. The District serves students each year in the Alternative Education Academy that otherwise would not achieve their of graduation and obtain a high school diploma.

Tishomingo Schools is 34 miles from the closest Alternative Education Program that we would be able to coop with. This would create a burden on both the student and the District and greatly reduce our District's ability to serve some of our most challenged students. If the District's waiver request was denied we would with certainty experience a greater numbe of dropouts. The academy has served an average of 5% of our high school population in the past two years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The District has employed a teacher with a master's degree to facilitate the alternative education academy along with a support position that provides tutoring in subject matter to students in the program. The District has also purchased a license to utilize the Edgenuity web-based curriculum to ensure a rigorous academic program. The District also staff members available for tutoring alt ed students in academic subjects. The District provides community based projects to teach students service learning, takes students on field trips to broaden and enrich their curriculum and cultural awareness. The District provides counseling and career based guidance through District employed counselors and career coordinators as well as counseling service provided by community counseling partners. We feel that we are better able to serve and hold students accountable by providing the alternative academy within the District where our students live.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, the District has participated in an alternative education coop previously.

The District serves as the LEA and has a coop agreement with Ravia Public Schools a K-8 district within 5 miles of Tishomingo Schools.

Yes, the District was awarded a waiver for the 2022-2023 school year. The District serves serves more than 10 students annually, but can not guarantee that at least 10 students will be enrolled in the alternative education program at all times throughout the school year. The waiver has resulting in the District being able to provide service to students that are already struggling with earning sufficient credits and in several cases having attendance issues. These students would be much less likely to attend a program some distance from Tishomingo. The waiver has had an overall positive effect on the educational impact of our students and our graduation rates by providing the District with a

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education academy will run from 7:50 a.m. through 12.10 p.m. daily Monday through Friday weekly. The alternative academy will follow the District calendar.

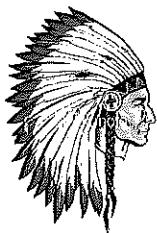
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District's alternative education allocation doesn't cover the cost of the program, but the District has committed to serving our students. The negative impact on the District's budget does not compare to the negative impact not providing the program would have on our students. When including the cost of transportation to and from an out of district coop and an increase in the drop out rate of students if the District were unable to facilitate an alternative education program the cost of providing the program is certainly worth the investment.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The District will use student ACT scores, graduation rates, and the school report card to evaluate the success of the program.

**** You will be contacted if more information is needed to process this request.**



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

CHASE TODD, High School Principal

BRANDON MORELAND, Elementary Principal

CHARLES HOOK, Middle School Principal

Kim Morse, Special Education Director

June 13, 2023

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Alternative Education Academy Serving Less Than 10 Students

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from 70 O.S. 1210.568 allowing the District to operate an Alternative Education Academy with fewer than 10 students. The Tishomingo School District ended the 2023 school year with 11 students in our Alternative Education Academy and cannot guarantee that we will not drop below 10 students at some point during the 2023-2024 year. The District's ability to provide an alternative means of educating students at risk of dropping out of school is imperative to the success of some of our most disadvantaged students. The District's commitment to serving students in our Alternative Education Academy proved successful in providing the environment and support many students have required in order to graduate and obtain their diploma.

Sincerely,

Bobby Waitman

Administration: (580) 371-9190
Middle School: (580) 371-3602

Fax: (580) 371-3765

High School: (580) 371-2322
Elementary School: (580) 371-2548

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Low number of students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Additional time to do work, individual schedule, make up opportunities and help students to graduate on time.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes we received a waiver last year and it was awesome. This allows us to help the students that struggle in the classroom or otherwise would not graduate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will be having a 5 hour a day schedule for 165 day school year and all forms have been sent in.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Saving the district financially from hiring more staff and be able to spend money on all students in the classroom.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be evaluated using TLE and the students will be evaluated using report cards, credits, graduation and ACT.

** You will be contacted if more information is needed to process this request.



Heavener Public Schools

Ed Wilson, Superintendent
P.O. Box 698, Heavener, Oklahoma 74937
Telephone: 918-653-7223 Fax 918-653-7843
Email: ewilson@heavenerschools.org
Home Page: <http://www.heavenerschools.org>

Jun 12, 2023

To Whom It May Concern:

Please accept this letter as part of Heavener Public Schools application for a Statutory Waiver in regards to our local Alternative Education program. The reason for filing this application is in the preliminary enrollment for school year 2023-2024 numbers indicate below 10 students. The value of the program is of vital importance to our local rural school community along with the continuity of the learning process for the current alternative students and their learning process. It is possible that throughout the school year that the numbers could increase above the minimum student enrollment, and with this thought it is important to maintain and have access to the alternative education program for the appropriate learning environment that our local program provides. Thank you in advance for your consideration and cooperation in this matter.

Sincerely,

Ed Wilson

Ed Wilson, Superintendent, Heavener Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Noble

COUNTY

Frontier Public Schools

SCHOOL DISTRICT

P.O. Box 130

SCHOOL DISTRICT MAILING ADDRESS

Red Rock

CITY

74651

ZIP CODE

Frontier High School / Mustang Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dale Bledsoe

SUPERINTENDENT NAME (PLEASE PRINT)

dale.bledsoe@frontierok.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 2023

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

342 District Total

RECEIVED JUL 10 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are requesting a waiver for Frontier Academy Alternative Education. While we have used a coop in the past, we now have our own building and an established program. We are a small, rural school whose Alternative Education Program served 17 students throughout the 22/23 school year. At this time, we have had six students fill out an application for the 23/24 school year.

If we were to be denied the waiver, transportation could be an issue, and I am not certain that all of our students would continue in their education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This plan best serves our district because access to a coop could prove difficult due to the remote rural location of our school.

During the 22/23 school year, our Alternative Education program graduated 10 of the 17 enrolled. Two of the students on our roster moved during the school year. Of the 15 remaining students, eight benchmarked in core subjects throughout the year; seven showed gains in at least one area.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

At one time, our school district did coop with Perry, a district about 25 miles away. Our students who request to be in the alternative education program do so for various reasons. Some of those students must hold a job to help out in single parent/grandparent guardian households having this program at the local level allows them to drive to school and leave after serving their 4.5 hours a day.

Our 22/23 program helped many of our students who were uncertain they would be returning to school. The ability to come to their original school, work with a teacher they knew, and create an individual plan was appealing. If we had joined with a coop, several of these students would not have been comfortable and might not have attended on a regular basis.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

In the 22/23 school year, the Mustang Academy served students who were on a seven period day very similar to the regular schedule and some were on the 4.5 hour schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

NA

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The benchmark scores listed above were a deciding factor when evaluating the effectiveness, the community satisfaction with the program was also considered, as well as the student's grades, graduation rates, and discipline referrals.

** You will be contacted if more information is needed to process this request.

Frontier Schools

Board of Education

President - Cheryl Lane
Vice-President - Scott Kodesh
Clerk - Cruz Conneywerdy
Member - Brad Childs
Member - Dennis Wilson

P.O.Box 130
17750 Valley
Red Rock, OK 74651

Office: (580) 723-4360 Fax: (580) 723-4516
www.frontierok.com

Administration

Erron Kauk- Superintendent
Lori Cooksey - 7-12 Principal
Casie Brannon - PrK - 6 Principal

July 6, 2023

To whom it may concern:

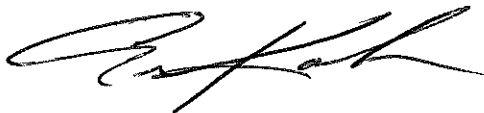
Please accept this letter as a request for a Statutory Waiver for our Alternative Education Program. We wish to continue our alternative program with a current enrollment of less than 10.

We are a small, rural school who served 17 students in our alt-ed program throughout the 22/23 school year. For the 23/24 school year, we have had six students fill out an application, but anticipate that number growing.

If we were to be denied a waiver, transportation to a Coop could be difficult due to our remote rural location. We also fear that some of our students would not continue their education.

During the 22/23 school year we saw great success and do not feel that this year will be any different.

Thank you for your time and consideration.



Erron Kauk, Superintendent
Frontier Public Schools

Home of the Mustangs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Okfuskee

COUNTY

Berdem

SCHOOL DISTRICT

372006 HWY 48

SCHOOL DISTRICT MAILING ADDRESS

Okemah

CITY

74859

ZIP CODE

Bearden School

NAME OF SITE

Danielle A. Deere

PRINCIPAL SIGNATURE*

6/22/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Danielle A. Deere

SUPERINTENDENT NAME (PLEASE PRINT)

ddeere@bearden.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Danielle A. Deere

SUPERINTENDENT SIGNATURE*

6/22/23

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 22, 20 23

Mark Maslow

BOARD PRESIDENT SIGNATURE*

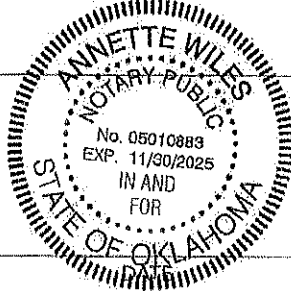
NOTARY SEAL →

Annette Wiles

NOTARY

11/30/25

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

140 District Total

RECEIVED JUL 08 2023

DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Bearden is a Prek-8th grade district that does not receive alternative education funding. Bearden is a dependent elementary district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Should Bearden have a need for an alternative education placement the district will utilize Courseware, Bridgewater Academy, and/or other virtual platforms to meet the student's educational needs.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Bearden has not received alternative education funding in the past and the impact would remain the same as previous years. It is not funding that our district has relied on in the past. Developing a program where there isn't a need identified would be a waste of funding.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The district will continue with current practices to meet the needs of the students of Bearden School. In the few cases where misbehavior is severe enough, the student may be suspended (out of school) for a short period of time. They will be allowed to make up any missed assignments. (In School Suspension/Detention) The school also utilizes an In-School Detention room. This allows students to keep the same school day schedule as peers. Location is the only change to their daily routine.

In anticipation of a future need the school has prepared a program to provide education in an alternative setting.

Option 1: The district utilizes state approved online software programs that would allow a student to work virtually. The student would receive instruction via

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The impact to our district would be that we would not be receiving any Alt. Ed funding.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Program effectiveness will be assessed by the needs and success of our students.

The district will utilize student work samples, progress monitoring, and testing (district and state) results.

Teachers will be provide feedback via a survey on the effectiveness of the program.

** You will be contacted if more information is needed to process this request.

Bearden School academic calendar

2023 to 2024

Aug 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6			9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sep 2023						
S	M	T	W	T	F	S
					1	2
3		5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21		23
24	25	26	27	28	29	30

Oct 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10				14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Nov 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16		18
19						25
26	27	28	29	30		

Dec 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17						23
24						30
31						

Jan 2024						
S	M	T	W	T	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21		23	24	25	26	27
28	29	30	31			

Feb 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18		20	21	22	23	24
25	26	27	28	29		

Mar 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14		16
17						23
24	25	26	27	28	29	30
31						

Apr 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25		27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jun 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Jul 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8/7/23 - Teacher Work Day
 8/8/23 - Professional Day
 8/9/23 - First Day of School
 9/4/23 - Labor Day
 9/22/23 - Professional Day
 10/11/23-10/13/23 - Fall Break
 11/17/23-11/24/23 - Thanksgiving Break
 12/18/23-1/1/23 - Christmas Break
 1/22/24 - Professional Day
 2/19/24 - President's Day
 3/15/24-3/22/24 - Spring Break
 4/26/24 - Professional Development
 5/10/24 - Last Day of School

All days in Red are Days out for Students

Mark Maples, President
Rebecca George, Vice - President
Patricia Phillips, Clerk

Danielle Deere,
Superintendent

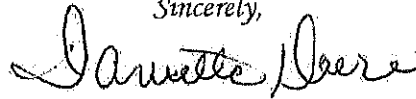
Bearden School
372006 Hwy 48
Okemah, OK 74859
Phone 918-623-0156
Fax 918-623-9349

June 10, 2023

To Whom It May Concern:

Bearden Public School is respectfully requesting a statutory Alternative Education Program waiver for the 2023-2024 school year. We are a PreK-8th Grade dependent school district that has not received any alternative education funding and do not desire to offer an alternative education program at our district. Please find attached our documentation of our Board's approval.

Sincerely,

A handwritten signature in cursive script that reads "Danielle Deere".

Danielle Deere, Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Osage COUNTY Shidler Public Schools SCHOOL DISTRICT

PO Box 85 Shidler 74652
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Shidler Middle & High Schools

NAME OF SITE

Paul Dunn 06/14/2023
PRINCIPAL SIGNATURE* DATE

Paul Dunn 6-14-2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rick D. Rogers

SUPERINTENDENT NAME (PLEASE PRINT)

rogers@shidlerps.org

SUPERINTENDENT E-MAIL ADDRESS

Rick D Rogers 06/14/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kerri Robinson 6/14/23
NOTARY PUBLIC DATE

4/11/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

209 District Total
RECEIVED JUN 30 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The nearest program to us is in Fairfax, 15 miles to our south. Prior to the 2022-2023 school year Shidler was a member of the alternative education program in Fairfax. But because Shidler had not sent any students to Fairfax's program for several years, the alternative education office at SDE now requires Shidler to seek a statutory waiver to serve fewer than 10 students on our own. As directed by the alternative education office at SDE, we respectfully seek extension of the waiver that was granted to us last year to keep us in compliance with alternative education requirements. Our alternative education allocation is \$0.00 based on zero students served in alternative education the previous year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Shidler is committed to taking care of the needs of our students independently of an alternative education cooperative with another district. Even though we do not currently have any alternative students, nor do we expect to have any, we would serve those students should it become necessary to do so. We do not expect a deliterious nor beneficial impact to our students if this waiver is granted because students have not been participating in a program. However, we will have complied with the directive given by SDE to seek this waiver.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our district was a member district of Fairfax's Academy program located 15 miles to our south for ten consecutive years prior to the 2022-2023 school year. At the beginning of the 2022-2023 school year, SDE direceted Shidler to apply for a statutory waiver to serve fewer than 10 students on our own. The State Board granted our waiver request for the 2022-2023 school year. This waiver request seeks renewal for the same reasons during the 2023-2024 school year. Shidler had not referred any alternative students to Woodland for several consecutive years. Shidler did not have any students qualify for alternative education in 2022-2023. Our allocation from the state for FY23 was \$0.00.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There are no students enrolled in the Shidler Academy, therefore schedules are not included with this waiver application. If students do enroll, their schedules would follow the traditional school calendar that is attached. Students would participate in all relevant state assessments that all regular education students participate in.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The cost for our district to implement an alternative education program that meets all 17 criteria would be \$50,000/yr minimum. Our alternative education allocation from the State is \$0.00. The entire cost of the program would be the district's responsibility to bear.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will use an internal committee structure to evaluate program needs and effectiveness on a variety of student outcomes should it become necessary to activate our plan. The district will also cooperate with the SDE Alternative Education office for external review.

** You will be contacted if more information is needed to process this request.



Shidler Public Schools

213 South W.G. Ward
P.O. Box 85
Shidler, OK 74652

Rick Rogers, Superintendent
Kerri Robinson, Executive Secretary

Phone: 918-793-2021
Fax: 918-793-2061

rrogers@shidlerps.org
krobinson@shidlerps.org

June 15, 2023

Rick Rogers, Superintendent
Shidler Public Schools
P.O. Box 85; 213 S W. G. Ward
Shidler, OK 74652

Dear Accreditation Office and State Board of Education Members,

Shidler Public Schools respectfully seeks a statutory waiver for the 2023-2024 school year to serve as a stand-alone alternative education program with fewer than ten students. The statute that we request a waiver for is 70 O.S. § 1210.568. Shidler's statewide allocation for alternative education for FY24 is \$0.00 because we did not have any qualifying students for our district last year.

We do not anticipate having any qualifying alternative education students again this year. We are not allowed to join a cooperative into another school unless we send students that we do not have to that school; therefore, we seek a waiver to serve fewer than 10 students ourselves should it become necessary for us to do so.

Ms. Corn, SDE's Alternative Education Director, advised Shidler to submit an alternative education plan for a stand-alone program, and also directed us to file for this statutory waiver to serve fewer than ten students. We will submit an alternative education plan to the State Department of Education's Alternative Education office as instructed by Ms. Corn when those plans come out in the summer. Our local school board approved this request on June 14, 2023.

Thank you for your consideration.

Rick Rogers

A handwritten signature in cursive script that reads "Rick Rogers".

Superintendent
Shidler Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Payne COUNTY Oak Grove Elementary SCHOOL DISTRICT
8409 E 9th SCHOOL DISTRICT MAILING ADDRESS Cushing CITY 74023 ZIP CODE
Oak Grove Elementary NAME OF SITE
J. Caron PRINCIPAL SIGNATURE* 6.26.23 DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jamie Cargill
SUPERINTENDENT NAME (PLEASE PRINT)

JamieCargill@OakGrove.K12.OK.US
SUPERINTENDENT E-MAIL ADDRESS

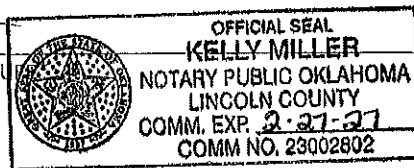
J. Cargill
SUPERINTENDENT SIGNATURE*

6.26.23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Kelly Miller
NOTARY

6/26/2023
DATE

2/27/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

171 District Total

RECEIVED JUL 08 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a K-8 elementary school that has never received funding for alternative education. We have yet to have a need for the program, but do have a plan in case the need arises.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district uses after school tutoring and mentoring programs, as well as summer school when needed for students who are considered at risk.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have never co-oped for alternative education. We were awarded this waiver last year - as previously mentioned, we had no students who were in need of an alt ed. program. Our continued tutoring and mentoring programs have great success for our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

n/a - no alt. ed. program at this time.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

This waiver will have no financial impact on our school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We continually monitor our students using various screeners/assessments such as STAR Reading and Math. In addition, we use all other available data (classroom assessments, screenings, observations, class assignments, state testing, etc.) to inform and guide instruction.

. ** You will be contacted if more information is needed to process this request.

OAK GROVE SCHOOL
Superintendent: Jamie Cargill

8409 E. 9th St.
Cushing, Ok 74023

Phone: 918-352-2889
Fax: 918-352-4187

June 27, 2023

To: Alternative Education Division

Re: Alternative Education Waiver

We are requesting a waiver for the Alternative Education Program. We are a K-8 elementary school who has not received funding in the past and who has never had the need for an alt ed program. We meet our at-risk student needs with after school tutoring and mentoring programs. This request was approved and signed by our school board on June 26, 2023.

Jamie Cargill



Superintendent
Oak Grove School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

POTTAWATOMIE

GROVE ELEMENTARY 63-C027

COUNTY

SCHOOL DISTRICT

2800 N. BRYAN

SHAWNEE

74804


SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

GROVE SCHOOL (PK-8)

NAME OF SITE


PRINCIPAL SIGNATURE*

6-12-2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

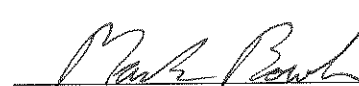
DATE

MARK BOWLAN

SUPERINTENDENT NAME (PLEASE PRINT)

mbowlan@grove.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

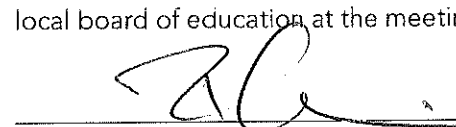


6/12/23

SUPERINTENDENT SIGNATURE*

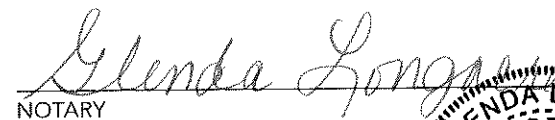
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 12, 20 23



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

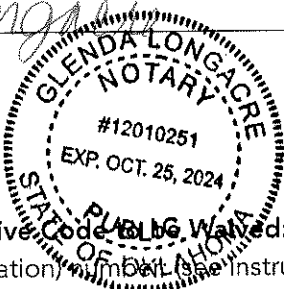


NOTARY

6/12/2023

DATE

10/25/2024
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number in the instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

551 District Total

RECEIVED JUN 20 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently do not have a need for alternative education, and we do not anticipate a need in the near future. Should we have a need, we anticipate it would be fewer than 10 students. We have not received funding for Alt. Ed., but it is my understanding that we must apply for a waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Should we have a student that needs Alt. Ed., our administration team will devise an individual plan for that student which most likely will include online instruction (online CMS - Edgenuity)

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. No.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

None

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students grades, attendance, and behavior reports. Parent/student surveys

** You will be contacted if more information is needed to process this request.

GROVE SCHOOL
2800 N. BRYAN
SHAWNEE, OKLAHOMA 74804

MARK BOWLAN
SUPERINTENDENT

DR. RUSTY CARMICHAEL
PRINCIPAL

June 12, 2023

Accreditation Standards Division, Oklahoma State Department of Education,

I am writing to request a statutory waiver/deregulation for alternative education for Grove Elementary School District (63-C027). We currently do not have a need for alternative education, and we do not anticipate a need in the near future. Should the need arise, we anticipate that the number of students needing alternative education would be less than ten. We do not receive funding for alternative education, but it is my understanding that we must apply for a waiver (70 O.S. 2011, Section 1210.566). Should we have a student or students that need alternative education, our administrative team will devise an individual plan for said student(s). The plan will utilize our existing school personnel and will most likely include online instruction through a content management system such as Edgenuity.

Please let me know if you need further information. Thank you for your consideration.



Mark Bowlan
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Roger Mills

COUNTY

Leedey

SCHOOL DISTRICT

P.O. Box 67

SCHOOL DISTRICT MAILING ADDRESS

Leedey

CITY

73654

ZIP CODE

Leedey High School

NAME OF SITE


PRINCIPAL SIGNATURE*

07/03/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Darren Danielson

SUPERINTENDENT NAME (PLEASE PRINT)

ddanielson@leedey.k12.ok.us

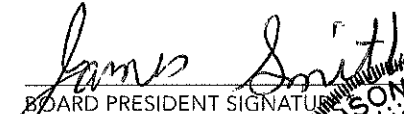
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

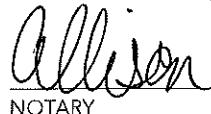
07/03/2023

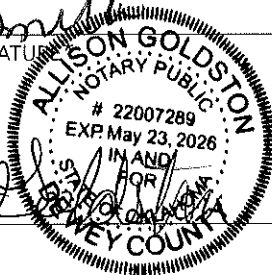
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 3, 20 23


BOARD PRESIDENT SIGNATURE

NOTARY SEAL →


NOTARY



7-3-23

DATE

May 23, 2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

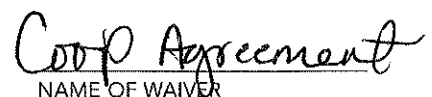
ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
217 District Total

RECEIVED JUL 10 2023
DATE RECEIVED

70 O.S. 1212.568

OAC _____


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Leedey High School currently has no alternative students. In the event we have a student who qualifies, we believe technology has given us the ability to meet the needs of the student(s) on our campus. The closest neighboring school that we could potentially co-op with is eighteen miles one-way. None of our neighboring schools would have 10 or more students even if we co-op'd with them. The geographic distance and small student enrollment make an Alternative Education Co-op not the most viable or economic way to meet the needs of alternative ed students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our plan includes using online classes via Edgenuity and in-person classes we already offer when feasible. The students will be supported through teachers, counselor, administrators, and mentors to successfully graduate and become prepared for life.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not had an alternative ed student for several years. In the rare event in the past when we have had an alternative ed student, we had an arrangement with a neighboring school. We have determined this not to be the best strategy for our students based on drive time, transportation costs, and familiarity of students with our staff.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

No current students.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Transportation costs would have a negative impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, ACT scores, graduation rates, RSA, School Report Card, etc, will be used to determine effectiveness of our program in the event we have an alternative ed student. Also, we will evaluate the success based on preparing the student for their next step after graduation if that includes additional after high school training or entering the workforce.

** You will be contacted if more information is needed to process this request.

Rusty Puffinbarger
Superintendent

580-488-3424
Ext. 103

Leedey Public School
Box 67
Leedey, Oklahoma 73654

Home of the Bison
www.leedey.k12.ok.us
Fax: 580-488-2045

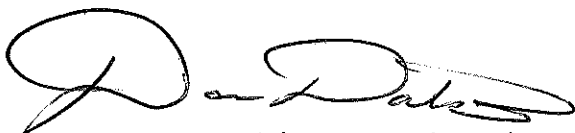
Darren Danielson
Principal

580-488-3377
580-488-3363
Ext. 107

July 3, 2023

Leedey Public Schools is requesting a statutory waiver for the requirement of an alternative education program to have a minimum of ten students. The district currently has no alternative education students. We are a small, rural district with limitations geographically to neighboring districts which we could create an Alt Ed Co-op with. The travel time and cost would create a burden on the district and student(s). With technology we are currently able to offer online instruction through programs like Edgenuity. We believe the most cost effective and time efficient manner to meet the needs of Alt. Ed students is to handle this in-house with an online program being supported by our teachers.

Respectfully,

A handwritten signature in black ink, appearing to read 'Darren Danielson', written in a cursive style.

Darren Danielson - superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Stephens

COUNTY

Central High

SCHOOL DISTRICT

274801

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Central High HS

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin L. Dyes

SUPERINTENDENT NAME (PLEASE PRINT)

kdyes@central.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

419 District Total

RECEIVED JUN 18 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Central High is offering Alternative Education to our because we are no longer part of a coop and there are viable alternatives that fits the needs of our students. Currently, Central High HS has less that 10 students that are receiving Alternative Education Services which is less than 5% of our HS student population.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our plan includes computer based instruction for credit recovery, tutorial time with certified teachers, progress monitoring and academic and career counseling. CHS's graduation rate for the 2023 class was 100%.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Central High was previously in a coopwith Marlow and later with Duncan, Both of those districts discontinued the coop agreements. It is difficult to be a part of a coop at this time, if one was available. Based on our local needs assessments our program is more effective than sending our students away from their home campus to participate in an off-site program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative Education students are scheduled throughout the day based on their individual needs for credit recovery, counseling and tutorials.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The effect is positive and the Alternative Education Funds are used to purchase software, hardware, supplies and salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Program effectiveness is evaluated with graduation rates, ACT scores and the School report Card.

** You will be contacted if more information is needed to process this request.

Central High Public Schools

Kevin Dyes
Superintendent
580-658-6858 Fax 580-658-8006

274801 Broncho Rd
Marlow, OK 73055
www.central.k12.ok.us

HS Principal
580-658-2929 Fax 580-658-8010

Brook Brown
Elem. Principal
580-658-2970 Fax 580-658-8005

Katie Burk
Counselor
580-658-2929

To Whom It May Concern:

Central High Public Schools is seeking a waiver/deregulation for Alternative Education program. We are a small rural district with limited financial resources. There is not a coop available in our area and we cannot fund a stand-alone Alt. Ed. program. We propose to offer Alt. Ed. services to our students on an as needed basis, using current staff, tutoring and the Odysseyware program for credit recovery.

We are seeking a waiver for 70 OS 1210.568.

Sincerely,


Kevin Dyes

“Striving for Excellence with Integrity and Community Values”

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Tillman _____ Tipton _____
COUNTY SCHOOL DISTRICT

PO Box 340 _____ Tipton _____ 73570 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Tipton Public Schools _____
NAME OF SITE

Tami Whinn _____ 6-27-23 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Steve F Glenn _____
SUPERINTENDENT NAME (PLEASE PRINT)

sglenn@tiptontigers.net _____
SUPERINTENDENT E-MAIL ADDRESS

Steve F Glenn _____ 6-27-23 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 27 , 20 23

Jay Hall _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shea Crites _____
NOTARY DATE

SHEA CRITES
Notary Public, State of Oklahoma
Commission #18007447
My Commission Expires July 26, 2026

July 26, 2026 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary

224 District Total

RECEIVED JUL 10 2023

DATE RECEIVED

70 O.S. 1210.548

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - Coop Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-5 students that we will recommend for the Tipton Alternative Center. Our students would have to travel 18 miles to the closest Coop. They would not have the benefit of being able to attend elective classes like our FFA program or be part of our athletics program. All of our population will benefit from our waiver being approved. It will allow us to build the relationships necessary to have student success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We can better serve our students within our own Alternative Center. We feel we can better serve our students because we "know" our students. The students "know" us.

We will use both technology based instruction as well as classroom instruction for our identified students. Our students will also be able to interact with our other students in elective classes and activities. Our students will be able to be part of the atmosphere that makes Tipton Public Schools successful.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been part of a Coop in the past. They had limited seating available and students were not able to be part of any regular classes or activities. We were awarded this waiver last year and our students being served benefited by attending their local school. Being a small rural district this waiver gives our students the best chance for success in our school which benefits our community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

(see attached)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a positive financial impact on the school because the funds received for alternative education could be used by the district and not sent to another school. It would also save us funds by not having to transport those students to another district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use STAR testing for the initial evaluation of the students to see strengths and weaknesses. We also use state testing and other data to monitor progress throughout the year. We use survey data from parents, teachers and students to check overall effectiveness of the program. Lastly we check graduation rates because that is the goal of every student.

** You will be contacted if more information is needed to process this request.

TIPTON SCHOOLS 2023-2024

[illegible]

Tipton School Calendar

2023 - 2024


FIRST Day of Class August 15

LAST Day of Class May 17

NO SCHOOL


Sept. 4 - Labor Day
Oct 13 & 16- Fall Break
November 20 - 24 - Thanksgiving
Dec 18 - Jan 1 - Christmas
Jan 15 - MLK Day
Feb 19 - President's Day
March 18 - 22 - Spring Break
March 29 - Apr 1 Easter


Teacher Inservice - No school


 Hours/Days Make-up Day
TBA or No School

Parent/Teacher Conference

September 14 - Evening
September 15 - no school
March 12 - Evening
March 15 - no school

 Graduation
Sunday, May 19, 2 PM

 Start & End of Semester
August 15 - December 15
January 3 - May 17

 Board Meetings
August 8 September 12
October 10 November 7
December 12 January 9*
February 6* March 12*
April 9* May 7*
June 4* June 27*
* Proposed

July, 2023							August, 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												
September, 2023							October, 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				
November, 2023							December, 2023						
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12	13	14	15	16	17	18	10	11	12	13	14	15	16
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							31						
January, 2024							February, 2024						
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7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29		
March, 2024							April, 2024						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16	14	15	16	17	18	19	20
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31													
May, 2024							June, 2024						
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12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						



Tipton Public Schools

Steve F. Glenn, Superintendent

P.O. Box 340,
Tipton, OK 73570
Fax: 580 667-5267

Phone: 580 667-5268 ext. 4

Wednesday, June 28, 2023

To Whom It May Concern:

Tipton Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568

COOP Agreement – When a public school wants to serve fewer than 10 students in the alternative education program instead of joining a COOP with other districts.

We have identified 3-5 students that will be recommended for the Tipton Alternative Center. We feel that we can better serve out students within our own school system. We have been part of a COOP in the past and have not sent students for various reasons, some beyond our control. We feel serving our students through our own school system gives the students the best chance at success. Our teachers know our students and their needs. This will allow our teachers to be effective educators.

Sincerely,

Steve F Glenn, Superintendent

"Excellence in Education"

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Alfalfa (02)

COUNTY

Cherokee (1046)

SCHOOL DISTRICT

PO Box 325

SCHOOL DISTRICT MAILING ADDRESS

Cherokee

CITY

73728

ZIP CODE

Cherokee High School

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

6/28/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bryce Schanbacher

SUPERINTENDENT NAME (PLEASE PRINT)

schanbacherb@cherokee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6/28/23

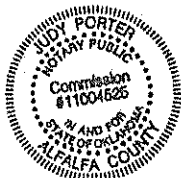
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 3, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]
NOTARY



6-28-23

DATE

5-17-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

405 District Total

RECEIVED JUL 08 2023
DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a rural school in Northwest Oklahoma that may never have more than 10 students enrolled in our alternative education program. We do however have several that this program benefits. By having an alternative education program available in town and at school, students are more likely to attend school. These students are able to see friendly familiar faces that they feel comfortable with. If we were to not have our own program, we would have to try to find a school to coop with which could be some distance away. It would be in a strange school with instructors they do not know and may not feel comfortable around. This could deter students from attending and increase their risk of dropping out.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Having an alternative education program allows students that may not feel comfortable in a traditional school setting the comfort of having their own space. They do not have to walk the halls between classes and see a lot of students that may make them feel uncomfortable. However, we do offer students that want to be involved the opportunity. If students feel that they can be successful in a certain subject area in a traditional classroom setting they may go to that classroom. If students are on track to graduate they may even go to the Career Technology Center outside their allotted time for alternative education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. In the 22-23 school year we were awarded this waiver. We had 3 seniors enrolled in the alternative education and 2 on track to graduate at the end of the year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Chief Academy will meet from 7:45 AM until 11:58 AM. They will meet everyday of the scheduled school calendar. We will use edgenuity as the curriculum platform which provides the assessments needed for each class.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We will have a very negative financial impact if we are not granted this waiver. I believe the closest school district that we could possibly coop with is an hour away. We would have to hire an employee to drive any alternative education to the location and wait on site to drive them back. This would also require a vehicle to be in use everyday and not be able to be used for any other activities during the school day. This could cause our district to possibly having to purchase a another vehicle which we cannot afford at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers are evaluated using the TLE model. Any student in our alternative education program will take the same assessments as our other students.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 26 school year

Carter
COUNTY


Wilson Public School
SCHOOL DISTRICT

1860 Hewitt Road
SCHOOL DISTRICT MAILING ADDRESS

Wilson
CITY

73463
ZIP CODE

Wilson High School
NAME OF SITE


PRINCIPAL SIGNATURE


06/12/2023
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Tonya Finnerty
SUPERINTENDENT NAME (PLEASE PRINT)

tfinnerty@wilson.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

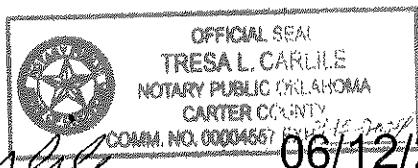

SUPERINTENDENT SIGNATURE*

06/12/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23


BOARD PRESIDENT SIGNATURE

NOTARY SEAL →


NOTARY

06/12/2023
DATE

3-15-2024 #00004557
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

478 District Total
RECEIVED JUN 26 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

There are no coop opportunities within a 30 minute drive of Wilson. We expect 4-6 students to be involved with alternative education services from 6-12 grades in Wilson Public Schools for the 2023-24 school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will provide pull-out services and virtual learning opportunities for our alternative education qualifying students. We also plan to provide some service learning and career exploratory opportunities.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop previously. We have provided alternative education services in-district for several years but no longer find that to be a feasible option.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students will adhere to a regular school schedule with adjustments made and assessments completed based on individual need.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

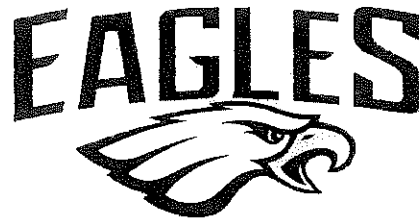
Financial impact to the district will be positive as we will be able to eliminate on salary and stipend while incorporating services into our existing credit recovery system.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education program will continue to be assessed largely on graduation rates, course completions, ACT scores, and other relevant metrics.

** You will be contacted if more information is needed to process this request.

JOSH D. MITCHELL
MIDDLE SCHOOL/HIGH SCHOOL
PRINCIPAL
580/668-2317
jmittchell@wilson.k12.ok.us



KENDRA GROVES
ECC/ELEMENTARY SCHOOL
PRINCIPAL
580/668-2355
kgroves@wilson.k12.ok.us

Wilson Public Schools

TONYA FINNERTY
SUPERINTENDENT
580/668-2306
tfinnerty@wilson.k12.ok.us
1860 Hewitt Road
Wilson, OK 73463

June 12, 2023

Oklahoma State Department of Education
Accreditation Standards of Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To whom it may concern,

Wilson Public Schools is requesting a statutory waiver for a Co-op Agreement, 70 O.S. § 1210.568, because we want to serve fewer than 10 students in the alternative education program instead of cooperating with other districts. We are also requesting a deregulation, OAC 210:35-29-2 for an abbreviated day for our alternative education to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.

Wilson Public Schools will provide pull-out services and virtual learning opportunities for our alternative education qualifying students. We also plan to provide some service learning and career exploratory opportunities. Financial impact to the district will be positive as we will be able to eliminate a salary and stipend while still incorporating services into our existing credit recovery system. Our alternative education program will continue to be assessed largely on graduation rates, course completions, ACT scores, and other relevant metrics.

Thank you for your consideration in this matter.

Sincerely,

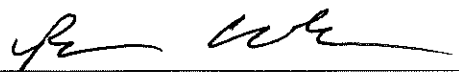
Tonya Finnerty
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Carter Zaneis School
COUNTY SCHOOL DISTRICT

30515 U.S. Highway 70 Wilson 73463
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Zaneis School
NAME OF SITE

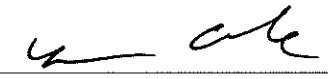
 06/06/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Ryan Cole
SUPERINTENDENT NAME (PLEASE PRINT)

rcole@zaneis.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 06/06/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 6, 20 23

 _____
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

 06/06/2023
NOTARY DATE

9/13/23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

212 District Total
RECEIVED JUN 15 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Cody Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Zaneis School is requesting a waiver/deregulation for Alternative Education. Zaneis is a K-8 school that does not receive Alternative Education funds. Since we are an elementary school, we do not have true Alternative Education students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Zaneis is a K-8 school district. If the need arises for Alternative Education in our district, students will attend regular classes. Virtual programs will also be utilized in order to best serve the students in our district.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Since Zaneis School does not receive Alternative Education funds, there will be no financial impact on the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Zaneis is a K-8 school district. If the need arises for Alternative Education in our district, students will attend regular classes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since Zaneis School does not receive Alternative Education funds, there will be no financial impact to the District for this waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

If the need arises for Alternative Education in our district, Zaneis School will use TLE for the evaluation of staff and School Report Card to assess students.

** You will be contacted if more information is needed to process this request.

Zaneis School



30515 U.S. Highway 70
Wilson, OK. 73463
Phone: (580) 668-2955
Fax: (580) 668-2114

June 6, 2023

To Whom It May Concern,

On behalf of Zaneis School, I would like to request a three year Waiver/Deregulation for the 2023-2024, 2024-2025, and 2025-2026 school years. The Waiver requested is, OAC 210:35-29-2 (Alt Ed), to not have Alternative Education for the upcoming school years. Since we are a KG-8 district, we don't have true Alternative Education students.

Thank you for your time and dedication to our profession.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Ryan Cole'. The signature is written in black ink.

Ryan Cole
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 26 school year

CIMARRON

COUNTY

FELT PUBLIC SCHOOL

SCHOOL DISTRICT

101 S. LINCOLN

SCHOOL DISTRICT MAILING ADDRESS

FELT

CITY

73937

ZIP CODE

FELT PUBLIC SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

LEWETTA HEFLEY

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 19th, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

92 District Total

RECEIVED JUL 08 2023
DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are a rural school district with a school enrollment of 100 students. We would prefer to have our students stay on campus so we can communicate with them and they can have a consistent school environment. The closest school district for us to co-op with is 25 miles to the east of our district.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to serve students in the alternative education program either through on campus instruction or a virtual component or a combination of both.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Felt Public School has participated in a co-op with Boise City Public School in previous years but we have never had any students who were in need of this service.

This waiver was granted for the 2020-2023 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative school schedule will follow the normal school calendar as close as possible.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The negative impact is the cost of transporting students to the next district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates

ACT scores

** You will be contacted if more information is needed to process this request.

FELT PUBLIC SCHOOL



Lewetta Hefley
P. O. Box 47
Felt, Oklahoma 73937
Telephone: (580) 426-2220
Fax: (580) 426-2799
e-mail: lewetta.hefley@feltps.org

June 13, 2023

Oklahoma State Board of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Dear Sirs:

Felt Public School would like to request a three year waiver for the 2023-2024, 2024-2025, 2025-2026 for the Alternative Education Program. I have been the Superintendent of Felt Public School for the last 17 years. In this time period, we have never served a student in the Alternative Education Program. Until about 7 years ago we co-op with Boise City Public School which is 25 miles from our school district. Upon revising our program, we opted to not co-op and become our own Alternative Education Program. Since we have never served students in this program and we are so small we will probably never serve more than 10, we are asking for the three year waiver under the law that we serve less than 10 students.

Thank you,

A handwritten signature in black ink that reads "Lewetta Hefley". The signature is stylized with a large, looped "L" and a cursive "Hefley".

Lewetta Hefley
Superintendent, Felt Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 26 school year

Cotton

COUNTY

Big Pasture School District

SCHOOL DISTRICT

P.O. Box 167

SCHOOL DISTRICT MAILING ADDRESS

Randlett

CITY

73562

ZIP CODE

Big Pasture Schools

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

6-14-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Nora Curry

SUPERINTENDENT NAME (PLEASE PRINT)

ncurry@bigpasture.org

SUPERINTENDENT E-MAIL ADDRESS

Nora Curry

SUPERINTENDENT SIGNATURE*

6-14-23

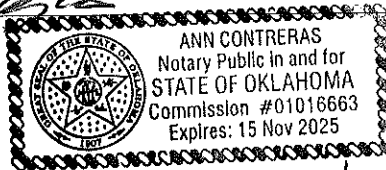
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Ann Contreras

NOTARY

6-14-23

DATE

11-15-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70.0 Section
(specify statute or OAC (deregulation) number: (see instructions) 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

201 District Total

RECEIVED JUN 23 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Big Pasture Public School is requesting a 3 year Statutory Waiver of 70.0Section 1210.568 for the Coop Agreement to serve fewer than ten (10) students in the Alternative Education Program. Due to our small numbers of student enrollment, it is our belief most students needing this service would be better served in their home district, Big Pasture School.

The closest alternative education site to possibly coop with is approximately 35 miles away with the great Plains Technology Center in Lawton. If a student(s) 1-4% of our student body needs to attend Great Plains Technology Center's SCORE Program, then our district will COOP with the Technology Center to better meet the needs of these identified student(s).

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Big Pasture has maintained a positive path towards a 100% graduation rate of students who participated in the alternative program served in district. The district shall serve our students' needs by utilizing an online curriculum such as Edmentum on campus with the support of teachers on staff. The curriculum will allow the district to provide individualized scheduling and an individualized educational plan tailored to meet the needs of each student. The online curriculum, such as Edmentum, provides for the student flexibility to work at their own pace, at an accelerated pace if able, and allows for customized classes for credit recovery.

Also, students will be given the opportunity for individual counseling services to address their individual needs.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Big Pasture School has been awarded this waiver previously. The success rate of students in the program is 100% earning their high school diploma. Currently we do not have any students needing the services of the Alternative Education Program for the 23-24 school year.

By tailoring curriculum needs to the individual child allows for a positive impact on student success and program completion. By providing services locally, our school counselor is able to work with the child, parents, and family members to provide counseling services or assist in locating services to meet the emotional needs of the child. By addressing these needs, a potential student dropout may be avoided.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Alternative Education Program will be available during the school day. For individual students, adjustments in the hours of the regular school day will be made to meet their unique needs. In certain cases, students may be allowed to complete coursework on a homebound basis. Courses will be designed and implemented to be rigorous and meet all state requirements as designed. Each student will have support from district employees in order to achieve success. One success example is a student completed graduation requirements with a schedule that was flexible to allow him to meet his out of school employment demands.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The Statutory Waiver may have a slightly positive financial impact on the district, if no students are identified as having a better success rate by attending Great Plains Technology Center SCORE program. The district will not have the obligation of transportation of students to the outlying district for Alternative Education Services and shall use the funds to defer part of the cost of the online curriculum. The most significant gain to the district is the safety factor. Not having the obligation of placing additional students on the road to another site, yet providing the educational services each student needs for success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The program will be assessed by the success of each student who receives services through the program. Successfully completing the coursework and striving for successful ACT, state mandated test scores and graduation rates. Also, students achieving the ultimate goal of a high school diploma and the knowledge and skills needed to be a productive, successful adult.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Creek COUNTY Lone Star SCHOOL DISTRICT

2945 S. Hickory St. SCHOOL DISTRICT MAILING ADDRESS SAPULPA CITY OK 74066 ZIP CODE

Lone Star NAME OF SITE

Justin Whitehouse PRINCIPAL SIGNATURE* 6/6/23 DATE

Dusty Kozel PRINCIPAL SIGNATURE* 6/6/23 DATE

PRINCIPAL SIGNATURE* DATE

Tracie Hale SUPERINTENDENT NAME (PLEASE PRINT)

thale@lonestar.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Tracie Hale SUPERINTENDENT SIGNATURE* 6-6-23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-6, 20 23

Jim Pilkington BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

S. Vandervort NOTARY

4/10/26 COMMISSION EXPIRATION DATE

NOTARY PUBLIC-STATE OF OKLAHOMA
DATE 6/6/23
S. VANDERVORT
COMMISSION # 14003463
CREEK COUNTY
COMM. EXP. 04-10-26

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

High School
Jr./Middle High
Elementary

481 District Total

RECEIVED JUL 08 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have never had a strong need for an Alternative Education program since we are a PK-8th grade school. The district feels we can best serve our students within our own LEA. Lone Star School will continue to serve those students in house, providing a positive experience, while encouraging them to stay in school. A virtual curriculum may be utilized when needed.

We are in close proximity to other school districts. However, after discussion with them, they are not interested in a co-op program for alt. ed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Multiple counselors on staff to provide counseling sessions, accommodations, and modifications to help those students succeed. We usually know the student and families well and most of the time have had them as a student since age four. We feel it is beneficial for the students and teachers to stay in the mainstream as much as possible with individualized instruction and participation in regular electives. Our special education cooperative also provides a program called STOP which could provide additional resources.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, we have not participated in alt. ed. co-op. and were awarded this waiver last school year. Approval of the statutory waiver would continue to allow us to serve students that have behavioral challenges within our home site. We rarely have students with severe discipline issues that cannot make it in the regular classroom setting. On occasion when we do, we have been successful in creating behavioral plans for the student, meeting with parents and teachers, modifying the educational setting, and making accommodations to help the child succeed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We ask that the statutory waiver be approved for the next three years. If a need becomes apparent and more students need alternate placement, we would definitely initiate the process to join a co-op with a surrounding district. However, we are finding that the receiving districts aren't too interested.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There do not receive money for the alt. ed. program. There would be no positive nor negative financial impact to this waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Continue to maintain a low dropout rate and high graduation rate for our eighth graders to the secondary level.

Minimal discipline referrals and suspensions.

** You will be contacted if more information is needed to process this request.

LONE STAR SCHOOL | 2023-2024 CALENDAR

Board Approved 3/7/23

JULY 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 2023 Summer Vacation

- 1-3 NO SCHOOL
- 3 Professional Day
- 4 Resume Classes
- 5 Report Card
- Second Nine Weeks
- 15 M.L. King Day
- NO SCHOOL

JANUARY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 14 Teachers Return
- Professional Day
- 15 Professional Day
- Meet Your Teacher
- Open House 5:00-7:00
- 16 Professional Day
- 17 First Day of School

- 8 Progress Reports
- Third Nine Weeks
- 13 Parent Conferences
- (3:30-7:30)
- 15 Parent Conferences
- (3:30-7:30)
- 16 Parent Conf. Holiday
- NO SCHOOL
- 19 President's Day
- NO SCHOOL

FEBRUARY 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

SEPTEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 Labor Day NO SCHOOL
- 21 Progress Reports
- 26 Parent Conferences
- (3:30-7:30)
- 28 Parent Conferences
- (3:30-7:30)
- 29 NO SCHOOL
- Conferences/Fair Day

- 14 End Third Quarter (48)
- 15 NO SCHOOL
- 18-22 Spring Break
- NO SCHOOL
- 28 Report Cards
- Third Nine Week

MARCH 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 17 End First Quarter (42)
- 18-20 Fall Break NO SCHOOL
- 26 Report Cards
- First Nine Weeks

- 18 Progress Reports
- Fourth Nine Weeks
- 26 NO SCHOOL

APRIL 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 16 Progress Reports
- Second Nine Weeks
- 20-24 Thanksgiving Holiday
- NO SCHOOL-
- Nov. 20,21,22,23,24

- 3 NO SCHOOL
- 14 Last Day of School (32)
- 15 Professional Day

March 15, April 26, May 3, 13, 14 may be used as snow make up days. Additional snow days may be added. If none are used, May 10th will be the last day of school.

MAY 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DECEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 19 End Second Quarter (37)
- 20 Christmas Holiday begins
- NO SCHOOL
- December 20-January 3

1st Q-42 days
 2nd Q-37 days
 3rd Q-48 days
 4th Q-33 days
 P/T conf.-2 days
 Instructional Days- 162
 Instructional Hours- 1050.67
 Professional Hours (5) 30.00
 Total 1,080.67
 Total Days/ASR 167

JUNE 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Lone Star JH Schedule

	1st 8:15-9:05	2nd 9:10-10:00	3rd 10:05-10:55	4th 11:00-11:50	5th 12:35-1:25	6th 1:30-2:20	7th 2:25-3:15
Haworth	GT Rdg 8	GT Rdg 7	GT Rdg 5	GT Rdg 6	PLAN	Study Hall 5/6	Elem GT
Stark	Math 5	Math 5	PLAN	Math 5	Elem Rdg 4	Math 5	Math 5
Hamlin	English 5	PLAN	Reading 5	Reading 5	Reading 5	English 5	Reading 5
Belveal	Soc Studies 5	Soc Studies 5	Soc Studies 5	Soc Studies 5	Soc Studies 5	PLAN	English 5
Mitchell	PLAN	Science 5	Science 5	Science 5	English 5	Science 5	Science 5
McGowan	Elem	English 6	English 6	PLAN	Elem	Elem	Elem
Turner	Geography 6	PLAN	Geography 6	Study Hall 5/6	Study Hall 7/8	Geography 6	Geography 6
Henderson S.	Science 6	Science 6	Science 7	Science 6	Science 7	PLAN	Science 6
Hendrix	Math 6	Math 7	Math 6	Math 6	Math 6	Math 7	PLAN
Harmon	Reading 7	PLAN	Elem Rdg 3	Reading 7	English 6	Reading 7	English 6
Southerland	PLAN	Geography 7	Geography 7	Reading 6	Reading 6	Geography 7	Geography 7
Nichols	PLAN	Reading 6	English 8	English 8	English 8	Reading 6	English 8
Marshall J.	English 7	English 7	PLAN	History 8	History 8	History 8	History 8
Thornbrue	Pre Algebra 8	Algebra I	Pre Algebra 7	Math 7	Pre Algebra 8	Pre Algebra 8	PLAN
Hopper	Reading 8	Reading 8	Reading 8	English 7	English 7	Reading 8	PLAN
Boes	Phys Sci 8	Phys Sci 8	Phys Sci 8	Phys Sci 8	PLAN	Science 7	Science 7
Voss	Spanish I	English 5	Spanish II	PLAN	Spanish I	Spanish II	Rotate Spanish
Sneed	BB 5/6 Boys	PE 5/6 Boys	PE 5/6/7/8 Girls	BB 7/8 Boys	BB 5/6 Girls	PLAN	BB 7/8 Girls
Henderson J.	Art 5/6	Art 7/8	Art 5/6	Art 7/8	Art 5/6	Art 5/6	PLAN
Walton	PLAN	Adv. Band 6	Study Hall 7/8	Beginning Band	Honors Band 7/8	Study Hall 5/6	Choir 5/6/7/8
Whaley	Lib/Comp Lab	JH	JH	Detention	Elem	JH	Elem
Cabe	Elem	Elem	Elem	Elem	Elem	Elem	PE 7/8 Boys
Butler/Playford	Technology 7/8	Library	Library	Library	Library	Library	Rotate Coding
SAP CO-OP	1st Hr: Football, Volleyball						7th Hr: Softball, Baseball, Soccer, Golf, Tennis
KV/Kiefer CO-OP	1st Hr: Kiefer Football						7th Hr: KV Football, KV Softball, KV Baseball

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 19 CREEK

DISTRICT: C008 LONE STAR

1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year.

1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year.

1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year.

2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.)

3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.

6. Total number of students who missed 18 or more school days during the 2022-2023 school year.

7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year.

Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	4	2	1	0	0	0	0	0	0	0	0	9	5
6	1	0	0	0	0	0	0	0	0	0	0	6	1
10	2	2	1	0	0	0	0	0	0	0	0	12	3
0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	5	5	6	0	0	0	0	0	0	0	0	13	11
3	0	0	0	0	0	0	0	0	0	0	0	3	0

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2021) identified as dropouts in Accountability Reporting for SY 2021 - 2022.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2022 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2022 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	22	2	49	0	3	124	28	228

Total number of students eligible for free or reduced-priced meals as reported in October 2022:

448

Lone Star School

2945 S. Hickory St.
Sapulpa, Oklahoma 74066

"Training Young Minds Today...To Be The Leaders of Tomorrow

June 6, 2023

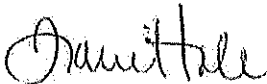
Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for COOP Agreement
70 O.S. 1210.568

State Board of Education:

I am writing to request a three year statutory waiver for 70 O.S. 1210.568, COOP Agreement, for membership in an Alternative Education Co-Op program. We are a PK-8th grade school and have had very little need (less than 10 in any given year) for an alternative education program or need to join a local cooperative. We have always had such a small number of students in 7th and 8th grades that are not able to make it in the mainstream classroom. We have been able to service those students and rely on in-house and outside counseling sessions, modifications in the classroom or learning environment, behavior plans, and various accommodations to help behaviorally challenged students succeed. We would like to continue what we are doing. We will definitely reevaluate and initiate the process to join a surrounding district if the need arises.

Thank you for your consideration in this matter. If I can answer any questions, please do not hesitate to contact me.



Tracie Hale
Superintendent
Lone Star School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Creek

COUNTY

Pretty Water

SCHOOL DISTRICT

15223 W 81st Street S

SCHOOL DISTRICT MAILING ADDRESS

Sapulpa

CITY

74066

ZIP CODE

Pretty Water School

NAME OF SITE

PRINCIPAL SIGNATURE

06/13/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Taylor

SUPERINTENDENT NAME (PLEASE PRINT)

jtaylor@prettywater.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

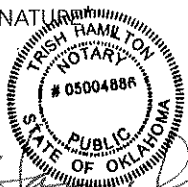
06/13/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-13, 20 23

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



NOTARY

6/13/2023

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

280 District Total

RECEIVED JUN 26 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - COOP Agreement - Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district feels that we can better serve our students needs within our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web based instruction in order to provide all necessary educational opportunities. We also plan to utilize an academic setting with a wrap around approach to help meet the other specific needs within each identified child while allowing them to be part of a close, attentive, positive relationship to encourage them to stay in school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

a. No

b. No

c. Our school district has never had the need to identify a student for this program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact financially to run this program since we do not receive funding for it. With that said, while the financial side may be negatively impacted, the overall benefits and outcomes of the program would prove to have a positive impact on the students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are moving toward educational understanding and making adequate gains.

** You will be contacted if more information is needed to process this request.

PRETTY WATER SCHEDULE

2023-2024

First Bell 7:45 5-8-2023	7:45 8:55 Breakfast	9:00 9:45	9:50 10:35	10:40 11:05	11:05 12:00	12:00 12:45	12:50 1:30	1:35 2:20	2:25 3:10
JEN JONES	PRE-K Oates Burgess	PRE-K Oates Burgess	PRE-K Oates Burgess	PRE-K Oates Burgess	10:55- 11:20 LUNCH	PRE-K Oates Burgess	PRE-K Oates Burgess	PRE-K Oates Burgess	PRE-K Oates Burgess
AMANDA ARMSTRONG	KG Underwood	KG Underwood	KG Underwood	RECESS	11:10--35 LUNCH	KG Underwood	KG Underwood	PLAN	KG Underwood
JANET SMITH	KG Elmore	KG Elmore	KG Elmore	RECESS	11:10-35 LUNCH	KG Elmore	KG Elmore	PLAN	KG Elmore
STARR CORBIN	1 ST Bradford	1 ST Bradford	1 ST Bradford	RECESS	11:15-40 LUNCH	1 ST Bradford	PLAN	1 ST Bradford	1 ST Bradford
JENNIFER REEVES	1 ST Bradford	1 ST Bradford	1 ST Bradford	RECESS	11:15-40 LUNCH	1 ST Bradford	PLAN	1 ST Bradford	1 ST Bradford
JULIE ENLOW	2 ND McCarthy	2 ND McCarthy	2 ND McCarthy	RECESS	LUNCH	2 ND McCarthy	PLAN	2 ND McCarthy	2 ND McCarthy
ALEXIS ISAACS	2 ND Welch	2 ND Welch	2 ND Welch	RECESS	11:20--45 LUNCH	2 ND Welch	PLAN	2 ND Welch	2 ND Welch
BECKY DOTSON	3 RD Boys Mitchell	3 RD Girls Mitchell	3 RD Mitchell	RECESS	11:25--50 LUNCH	PLAN	3 RD Mitchell	3 RD Mitchell	3 RD Mitchell
SHAWNA SMITH	4 TH Boys Mitchell	4 TH Girls Mitchell	4 TH Mitchell	RECESS	11:30-55 LUNCH	PLAN	4 TH Mitchell	4 TH Mitchell	4 TH Mitchell
CHRISTINA VOSS	Library	PLAN	Library	1-4 Gifted & Talented	LUNCH	3 RD 4 TH Comp/Lib Mitchell	1 ST 2 ND Comp/Lib McCarthy	KG Comp/Lib Underwood	Library
PETE TROTTER	Reading Sufficiency	Reading Sufficiency	Reading Sufficiency	Reading Sufficiency	LUNCH				
5 th --8 th	7:45 8:55	9:00 9:45	9:50 10:35	10:40 11:20	11:25 12:15	12:15 12:45	12:50 1:30	1:35 2:20	2:25 3:10
DAVID DOTSON	5 TH Study Hall	5 TH Soc. Stud.	5 TH Math	5 TH Science	PLAN	12:05 LUNCH	5 TH English	5-6 Boys P.E.	7-8 Boys P.E.
HAROLD DOTSON	8 TH Study Hall	7 TH Geography	Dean of Students	7-8 Girls P.E.	5-6 Girls P.E.	12:10 LUNCH	6 TH Geography	8 TH History	Dean of Students
KARMYN McCOLPIN	7 TH Study Hall	8 TH Math	8 TH Math	5-8 Gifted & Talented	7 TH Math	12:15 LUNCH	PLAN	7 TH Math	6 TH Math
ROBBY GACHES	PLAN	8 TH English	8 TH English	7-8 Boys Outdoor Ed	5-6 Boys Outdoor Ed	12:10 LUNCH	7 TH English	5-6 Girls Outdoor Ed	7-8 Girls Outdoor Ed
DANIEL DOTSON	3-4 Girls P.E.	3-4 Boys P.E.	7 TH Science	6 TH Science	8 TH Science	12:20 LUNCH	1 ST -2 ND P.E. Bradford	KG P.E. Elmore	PLAN
SHAWN EVANS	6 TH Study Hall	6 TH Reading	6 TH English	PLAN	7 TH Reading	12:15 LUNCH	8 TH Reading	7 TH Reading	5 TH Reading
TORBETT CASEY SPYRES	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady	LUNCH	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady	Special Ed. Boone Gaches Guthrie Brady

Pretty Water School 2023-2024

Notes

August 14-16 Professional Development

August 17 First Day of School

September 4 Labor Day

September 14 P/T Conference 4 p.m. to 7 p.m.

September 29 Fair Day (No School) Prof. Day for Staff

October 10 End 1st Nine Weeks

October 11-13 Fall Break

November 9 P/T Conference 4 p.m. to 7 p.m.

November 20-24 Thanksgiving Break

December 15 End First Semester

December 18-January 1 Christmas Break

January 2 Professional Development (No School)

January 3 Start Second Semester

January 15 Martin Luther King Day (No School)

January 25 P/T Conference 4 p.m. to 7 p.m.

February 19 Presidents Day (No School)

March 1 End Third Nine Weeks

March 15-22 Spring Break

April 5,12,19,26 Snow Days if Needed

April 11 P/T Conference 4 p.m. to 7 p.m.

May 10 Last Day of School/Awards Assembly

160 Instructional Days 1,118 Hours

5 Professional Days 30 Hours

165 Days 1,148 Hours

July '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August '23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	22	28
29	30	31				

November '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Pretty Water Public Schools

15223 W. 81st Street South
Sapulpa, Oklahoma 74066-2984
Telephone (918) 224-4952—Fax (918) 227-1362

DR. JEFF TAYLOR
Superintendent
(918) 224-4952

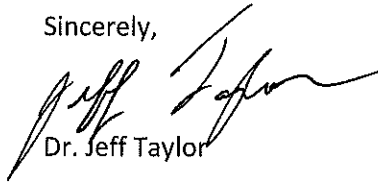
BOARD OF EDUCATION
Wes Fisher, President
Jeff Schwickerath, Vice-President
Richard Hamilton, Member

To: OSDE Accreditation Standards Division

Re: Alternative Education Waiver Deregulation

On behalf of Pretty Water Public School, I am submitting a request for approval of our Waiver Deregulation for our Alternative Education Program. We are a K-8 school that typically does not have the need for students to attend an alternative education program. Should the need ever arise, the number of students would be below ten (10), thus the request and need for the waiver deregulation. If you have any questions please feel free to reach out.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeff Taylor", is written over the printed name "Dr. Jeff Taylor".

Dr. Jeff Taylor
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 26 school year

Grant _____ Deer Creek-Lamont Public Schools _____
COUNTY SCHOOL DISTRICT

PO Box 10 _____ Lamont _____ 74643 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Deer Creek-Lamont High School (705) _____
NAME OF SITE

Barbara Regier _____ 7-6-23 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Barbara Regier _____
SUPERINTENDENT NAME (PLEASE PRINT)

bregier@dclak12.org _____
SUPERINTENDENT E-MAIL ADDRESS

Barbara Regier _____ 7-6-23 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on _____ July 6 , 20 23

Jennifer B... _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 7/6/23 _____
NOTARY DATE

02/20/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

7634 District Total

RECEIVED JUL 10 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Deer Creek-Lamont is requesting a Statutory Waiver CO-OP Agreement 70 O.S. 1210.568. In previous years Deer Creek-Lamont has participated in the Pond Creek-Hunter Alternative Education Program Cooperative Program. However, they are no longer offering the option to co-op. There are no other schools in the county to co-op with for alternative education. We currently have one student who would attend Alternative Education and who will benefit from the waiver if approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Deer Creek-Lamont will utilize Edgenutiy and IXL software programs for credit recovery for required courses and courses of interest to allow students to acquire the needed credits for graduation. This plan will allow students to work at their own pace and gain assistance from faculty and staff to acquire content mastery. In addition, IXL software programs will demonstrate the correct methodology for incorrect attempts. This serves as a visual correction on course work that has yet to be mastered.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We previously participated in a co-op with Pond Creek-Hunter's Alternative Education Program. The Cooperative Alternative Education Program has been beneficial and has made it possible for several of our students to graduate who might not have without the program. We believe that we can provide programs to continue to assist students in the endeavor to graduate since we have fewer than 10 students who would require this program.

We have not applied for this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The School Counselor / Principal will verify credit completion with the state approved graduation requirement check list.

The 2023-2024 school calendar begins August 9, 2023 and ends May 10, 2024.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial obligation for the District consists of the cost of Edgenuity and IXL computer software programs. This would not create additional funds to be reallocated.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Weekly progress reports, meetings with students and completion of courses requirements.

Staff are evaluated utilizing the TLE Evaluation System.

** You will be contacted if more information is needed to process this request.

Deer Creek-Lamont Schools



HS Principal

P.O. Box 10

Lamont, OK 74643

Phone: (580)388-4334

Fax: (580)388-4341

Superintendent

P.O. Box 10

Lamont, OK 74643

Phone: (580)388-4333

Fax: (580)388-4341

Elementary Principal

1643 Main Street

Deer Creek, OK 74636

Phone: (580)267-3241

Fax: (580)267-3276

June 26, 2023

To: Ryan Pieper, Executive Director of Accreditation

RE: Request for Statutory Waiver / Deregulation CO-OP Agreement

Deer Creek-Lamont Public Schools requests a Waiver / Deregulation for CO-OP Agreement to serve fewer than 10 students, 70 O.S. 1210.568 for the 2024 – 2026 school year period. The Deer Creek-Lamont Board of Education believes that we are capable to serve fewer than 10 students in an alt ed program instead of CO-OPing with other schools.

Respectfully,

A handwritten signature in cursive script that reads "Barbara Regier".

Barbara Regier

Superintendent

Deer Creek-Lamont Public Schools

580-388-4333

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Harper

COUNTY

Buffalo Public Schools

SCHOOL DISTRICT

PO BOX 130

SCHOOL DISTRICT MAILING ADDRESS

Buffalo

CITY

73834

ZIP CODE

Buffalo Public Schools Alternative Education

NAME OF SITE

Alona Williams

PRINCIPAL SIGNATURE*

06/13/2023

DATE

Rosar Bohannon

PRINCIPAL SIGNATURE*

06/13/2023

DATE

PRINCIPAL SIGNATURE*

DATE

Dale Spradlin

SUPERINTENDENT NAME (PLEASE PRINT)

dspradlin@buffalo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dale Spradlin

SUPERINTENDENT SIGNATURE*

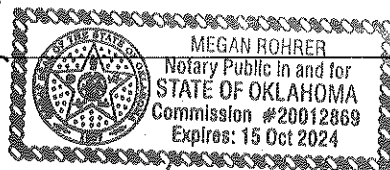
06/13/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Martin Wulfsberg

BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Megan Rohrer

NOTARY

6-13-23

DATE

15 Oct 2024

COMMISSION EXPIRATION DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

267 District Total

RECEIVED JUN 16 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

In the past three years we have had a CO-OP with Woodward Public Schools. Woodward informed us this past school year that they would not be accepting coop's after the 2022-2023 school year. In the past 8 years, we have not sent any students to the Alternative Education Program at Woodward. We already have an intervention plan for at risk students that we feel has been successful therefore we don't have a need for an alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have strategies in place to help students that are at risk of not graduating. Students are able to take advantage of online classes to make up for lost credit. We also provide them with a teacher that is able to help them with these classes. We feel that having these students here at Buffalo provides them a better learning environment than having to travel on a bus everyday for over an hour. Data shows that this plan has been successful with our graduation rates being above the state average.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been in a CO-OP with Woodward Public Schools. They have informed us that they will no longer be accepting coops from the surrounding schools. To my knowledge we have never applied for a waiver. No records to date show that BPS has applied for a waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Included in attachments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This waiver would help Buffalo Public School financially by not having to transport students over an hour/70 miles a way each day. BPS will save money and students will be in class during that time instead of traveling. We will have an Alternative Education Plan in place and ready to go when and if the need arises.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We assess each student multiple times per year to see how they are progressing toward graduation. We look at student grades, state test scores, benchmark test scores to determine if the students are making gains to graduate. If students are not making appropriate gains the intervention team meets with students to determine what steps need to be taken to ensure student success. When this decision is made we put the plan in action and monitor the student progress to ensure the plan is working and adjust as necessary.

** You will be contacted if more information is needed to process this request.

BUFFALO PUBLIC SCHOOLS
ALTERNATIVE EDUCATION PROGRAM
RESPONSIBILITY CONTRACT FOR PROGRAM ADMISSION

1. Possible reasons that the traditional school program has not been successful for you:

Check all that apply

- ☐ I'm bored with school.
- ☐ I don't have any friends
- ☐ I have a negative attitude about school.
- ☐ I became a mother/father.
- ☐ Math is difficult for me.
- ☐ Reading is difficult for me.
- ☐ Personal or family issues
- ☐ Drugs or alcohol
- ☐ I get in trouble with the law.
- ☐ I don't like school or I'm not interested in school.
- ☐ I don't understand why I need to graduate from school.
- ☐ I have been absent a lot.
- ☐ I have attended many different schools.
- ☐ I get into trouble at school.
- ☐ I dropped out of school before.

2. The following are Responsibility Steps for you to think about and then commit to at least 4 of them upon entering the Alternative Education Program:

- ☐ Attend school/classes regularly.
- ☐ Be on time for school/classes.
- ☐ Keep work up to date and complete assignments as required.
- ☐ Make sure your Graduation Plan is accurate at all times.
- ☐ Know the policies and rules of the school which apply to you and obey them.
- ☐ Stay awake in class.
- ☐ Refrain from being under the influence of any illegal substance while at school.
- ☐ Set goals and make plans for what you plan to do after high school graduation.

Student must be registered to take any required test mandated by the State of Oklahoma.

Student must attend classes and show commitment to program for 12 consecutive days before official acceptance into program.

Student must obtain a minimum of one credit every 25 school days or student will be dismissed from program. The student may start the program again the beginning of the next semester.

Student's Signature

Date

Academic Needs Assessment for Students

Please rank the following using the numbers 1-5 where 1=*I need the most help with this topic* and 5=*I need the least help with this topic*

1. Study skills (how to prepare for tests or assignments): _____
2. Time management (between school, extracurricular, leisure, family, and friends): _____
3. Organization (keeping all your academic materials organized and easy to access): _____
4. Communicating for help (how and when to ask for it): _____
5. Test anxiety (calming your nervousness before a test): _____

Please circle your answers to the questions below according to the scale provided

- | | Always | | | Never |
|----------------------------------------------------------------------------------------------------------------|--------|---|---|-------|
| | 1 | 2 | 3 | 4 |
| 6. I am confident about my ability to prepare for a test. | 1 | 2 | 3 | 4 |
| 7. Although I have prepared for a test, I feel an overwhelming sense of nervousness just before taking a test. | 1 | 2 | 3 | 4 |
| 8. I am overwhelmed by the amount of all my activities. | 1 | 2 | 3 | 4 |
| 9. I turn in my assignments on time. | 1 | 2 | 3 | 4 |
| 10. When I need it, I ask for help on my assignments. | 1 | 2 | 3 | 4 |
| 11. I feel confident about my ability to take charge of my own education and learning. | 1 | 2 | 3 | 4 |

Please answer the following questions

12. Describe how you prepare for a test in one of your classes:

13. What kind of time management plan do you already use (such as a planner, calendar, etc.)?

High School Support Indicator

Student Name: _____ Age: _____ Grade: _____

At-Risk For Dropping out of School Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____)	1
Previously or currently enrolled in an Alternative Education Program	2
Total Points	

Class Schedule 2023-2024 (Aug. 10, 2023- May 16, 2024)

Teachers	1st Hour 8:00 - 8:55	2nd Hour 9:00 - 9:55	3rd Hour 10:00-10:55	JH 4th Hour 11:00-11:25 12:00-12:25	JH LUNCH 11:30-11:55	HS 4th HR 11:00 11:55	HS Lunch 12:00 12:25	5th HR 12:30 1:20	6th Hour 1:25-2:15	7th Hour 2:20 - 3:10
B. Alley	7/8 Athletics	8A Math	8B Math	6TH Math	LUNCH			Plan	7th Math	HS Athletics
J. Manning	7/8 Athletics	HS Art	7TH Geography	8TH US Hist	LUNCH			6/7Art	Plan	HS Athletics
K. Buckhaults	7/8 PE/ Study hall	8B Science	8A Science	PLAN	LUNCH			6/7 Keyboarding	6th Science	7TH Science
P. Dies	6B English	7B English	6A English	7A English	LUNCH			8B English	PLAN	8A English
B. Woolfolk	6A Reading	7A Reading	6B Reading	7B Reading	LUNCH			8A Reading	Plan	8B Reading
C. Arnold	7/8 Athletics	5/6 Athletics	Plan	Lunch		Pre K- K PE 11:30-12:25		6/7 Wellness	HS Wellness	HS Athletics
Williams/Bohannon										6th Geo
D. Buckhaults	Alg 1	Algebra 2	Geometry - A			Geometry - B	LUNCH	Trig	PLAN	HS Athletics
A. Cosby	Phy Sci - A	Phy Sci - B	ACT Prep			Bio 1 - A	LUNCH	Bio 1 - B	Env. Sci.	PLAN
L. Davis	Speech	Eng 1	Eng 2 - B			Eng 2 - A	LUNCH	Eng 3	Eng 4	PLAN
M. Bowles	Comp 2 - B	Comp 2 - A	Yearbook			Comp 1 - B	LUNCH	Comp 1-A	8th Comp (A-1st Sem, B-2nd Sem)	PLAN
D. Yauk	7/8 Athletics	5/6 Athletics	Plan			AD	LUNCH	U.S. History	OK Hist/Gov	HS Athletics
T. Harland	AG 4	Plan	AG 1			AG 3	LUNCH	AG 4	8th AG (B-1st Sem, A-2nd Sem)	PLAN
R. Nelson	7/8 Athletics	5/6 Athletics	Plan 10:30-10:55	LUNCH 11:00-11:30		PK - 3RD PE			PLAN 1:55-2:20	HS Athletics
J. Opferman	Music	KG - 5th	8:15 - 10:55			Spec Educ Edmentum	LUNCH	HS Vocal	HS Vocal	Plan
A. LeForce	Edmentum	Edmentum	HS FACS				LUNCH	6/7 FACS	Edmentum	HS FACS

Schedule subject to change.

PK-12 Special Education Teacher		Library					
K. Hirsch							
C. Storer							
Teachers							
J. Catlin - 4th/5th	Music 8:15-8:45	Athletics		LUNCH/RECES S			
K. Howard - 4th/5th	Music 8:15-8:45		P.E. 10:00- 10:30	LUNCH/RECES S			
G. Carrell - 4th/5th	Music 8:15-8:45		P.E. 10:00- 10:30	LUNCH/RECES S			
A. Zollinger-3rd		Music 10:25-10:50		LUNCH/RECES S		PE - 1:20 - 1:45	
L. Jordan - 2nd		Music 9:55-10:20		LUNCH/RECES S		PE - 12:50-1:15	
J. Dies - 1st	Music 9:25-9:50			LUNCH/RECES S	PE - 12:20 - 12:45		
D. Manning - KG	Music 8:50-9:20			LUNCH/RECES S	PE - 11:50 - 12:15		
M. McGough - KG	Music 8:50-9:20			LUNCH/RECES S	PE - 11:50 - 12:15		
S. Bentley - PK				LUNCH/RECES S	PE - 11:20 - 11:45		

Schedule subject to change.

Buffalo Public School | 2023-2024 CALENDAR

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

24-26 Enrollment

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Driver Training HPTC
8-9 Prof Days-No School
10 First Day of Teaching

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

04 Labor Day-No School
18 Prof Day-No School
29 Virtual Day

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Homecoming
13-16 Fall Break-No School
20 Virtual Day
23 Parent Conference

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20-24 Thanksgiving Break

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18-29 Christmas Break

1 Holiday-No School
2 Prof Day-No School
15 Virtual Day

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 Prof Day-No School

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

8 Parent Conference
15 Virtual Day
18-22 Spring Break
29 Prof Day-No School

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5,12,19,26 No School

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3, 10 No School
16 Last School Day
17 Graduation

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

162 Days Taught
4 Virtual Days
2 Parent Conference
5 Professional Development
173 Total Days

School Board Approved
5/10/2023

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Johnston (35)

COUNTY

Coleman Public Schools (10-35)

SCHOOL DISTRICT

PO Box 188

SCHOOL DISTRICT MAILING ADDRESS

Coleman

CITY

73432

ZIP CODE

Coleman High School (705)

NAME OF SITE

PRINCIPAL SIGNATURE*

05/30/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Melissa Ferguson

SUPERINTENDENT NAME (PLEASE PRINT)

melissa.ferguson@coleman.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

05/30/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 19, 20 23

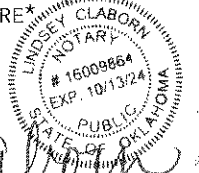
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

10/13/20

COMMISSION EXPIRATION DATE



06/20/2023

DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

207 District Total

RECEIVED JUN 23 2023

DATE RECEIVED

70 O.S. 1210.5208

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Coleman High School had previously been in a partnership with the Choctaw Interlocal program with the Choctaw Nation of Oklahoma. This facility is 30 miles away from our campus; therefore, we were able to successfully submit a waiver request at the beginning of the 2020-21 SY which was approved for three years. The past three years have been very successful for our district as we facilitated the needs of our alternative education students. It is our hope that our students will continue to benefit from this waiver as approximately 10% of our high school students will be a part of the alternative education program. If denied, we will have to start the process with Choctaw Nations and have additional costs as we transport students to Durant.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. By students receiving their education here on campus, they are able to be a part of our student body and the interworkings of student-life. It will also be easier and more accessible as they participate in extra-curricular activities. They will be receiving hands-on instruction from educators they know and trust. Eliminating barriers and obstacles to help our students find the right path for them to graduate is the goal of our program.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. As stated above, we were a part of the Choctaw Interlocal Program before the 2020-21 SY. At that time we requested a three year waiver which was granted. Since then, we have had a 100% graduation rate with our alternative education students. This has impacted students in huge ways as they are prepared and ready for life after high school.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education students have the same class schedule, calendars and assessments, and expectations as the regular education student body. Class schedules and calendars are both attached.

They also have online classes through our Acellus software that assists them with credit recovery issues.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The funding received for alternative education for the past school year 2022-23 was \$14,945.83. This money was used for the software program that is utilized for credit recovery, as well as a small portion of the salary/benefits for our alternative education instructor. Though the money is not a lot, it is substantial for our little district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Coleman's alternative education staff and administration will monitor the effectiveness of our plan through TLE observations, ACT scores, graduation rates, and continued success on our School Report Card.

** You will be contacted if more information is needed to process this request.



Coleman Wildcat Calendar

Building a legacy of excellence... together!



2023-24

Coleman Public Schools

P.O. Box 188, Coleman, OK 73432

Phone: (580) 937-4418

Fax: (580) 937-4615

July '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

0 Instructional Days

August '23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Instructional Days

September '23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 Instructional Days

October '23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19 Instructional Days

November '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17 Instructional Days

December '23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

9 Instructional Days

January '24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 Instructional Days

February '24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

21 Instructional Days

March '24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 Instructional Days

April '24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17 Instructional Days

May '24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

5 Instructional Days

June '24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

0 Instructional Days

May 01	Begin Online enrollment for 2023-24
July 19-20	9:00-3:00 In-Person Enrollment Days
Every Fri.	August 11-March 29 Virtual Fridays

Aug 3,4,7	Staff Inservice 8:00-3:00
Aug 04	Meet and Greet 6:00-7:00 pm
Aug 08	First Day of School for Students
Aug 11	First Virtual Friday
Sep 04	Labor Day - NO SCHOOL
Oct 06	Harvest Carnival 6-8pm

Oct 10	Parent Teacher Conf. 3:30-9:30pm
Oct 11-13	Fall Break
Nov 09	Veteran's Day Program 10AM
Nov 20-24	Thanksgiving Break
Dec 14	PD Day for Staff (no school for students)
Dec 15-Jan 1	Christmas Break - NO SCHOOL
Jan 02	PD Day for Staff (no school for students)
Mar 12	Parent Teacher Conf. 3:30-9:30pm
Mar 18-22	Spring Break - NO SCHOOL

Apr 01	Easter Break - NO SCHOOL
May 05	Baccalaureate Service for 8th and 12th grades
May 06	PK/KG Program; Sports Banquet
May 07	FFA Banquet
May 08	Awards Day and Last Day for Students
May 09	PD Day for Staff (no school for students)
May 10	Graduation Day! 8th@6pm; HS@7pm

Summer School Calendar TBA in May 2024

**Other school activities and programs will be found on the Google Calendar on the website at www.coleman.k12.ok.us.*

1st Sem	83 Instructional Days
2nd Sem	79 Instructional Days
(Sub Total)	162 Instructional Days
Parent Conf	2 Days (TOTAL Instructional Days 164)
PD Day	6 Days

TOTAL 170 Days

Pink	Students' First Day of the Semester
Purple	Students' Last Day of the Semester
Gray	Virtual Fridays
Blue	Parent/Teacher Conferences (PTC)
Green	Holidays/No School
Yellow	Professional Development Days (PD)

Google Calendar of Events can be found at:

www.coleman.k12.ok.us

Updated: 5/15/2023

"Building a legacy of excellence... together"

Melissa Ferguson, Superintendent
Lindsey Claborn, Accounting & Payroll
Sherry Morris, Special Services
Amber Tamez, Counselor /DTC

Bubba Tamez, PK-12 Principal
Nikki Dyer, Administrative Assistant
Rayden Whitmire, Assistant Principal
Tina Eldridge, Librarian/ICAP



Coleman Public Schools

May 30, 2023

Dear State Board of Education and Superintendent Walters,

Coleman Public Schools is requesting a three-year statutory waiver for our alternative education program for the following school years: 2023-24, 2024-25, and 2025-26. Our rural school receives a very small portion of alternative education monies, but it is money we need to keep on the local district, rather than advancing to a Coop. We have been hosting our own alternative education program for the past three school years and seen tremendous impacts on student success, with a 100% graduation rate.

We serve less than 10 alternative education students per year as our total high school regular enrollment number is only 60 students. Keeping this small number of students on our campus to receive their education allows these incredible students to have the best "student-life experience" and ability to be a part of our school family. This will also allow them to have more accessibility to other extra-curricular activities on campus; therefore, we are requesting a deregulation waiver to serve these students on site, specifically state statute 70 O.S. § 1210.568.

Thank you for your consideration of this important request as we seek to best serve our students at Coleman Public Schools.

Blessings,

Melissa Ferguson
Lead Learner and District Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Kay

COUNTY

Peckham

SCHOOL DISTRICT

7175 West School Street

SCHOOL DISTRICT MAILING ADDRESS

Newkirk

CITY

74604

ZIP CODE

Peckham Public School

NAME OF SITE

Audra Mason

PRINCIPAL SIGNATURE*

6/1/23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Audra Mason

SUPERINTENDENT NAME (PLEASE PRINT)

amason@peckham.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Audra Mason

SUPERINTENDENT SIGNATURE*

6/1/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 1, 20 23

Tina Jeffries

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

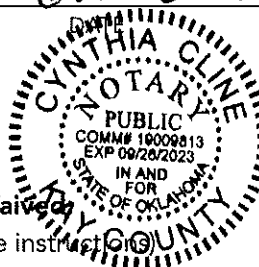
Cynthia Cline Biddle

NOTARY

6.1.2023

9/26/2023

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

125 District Total

RECEIVED JUN 26 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, Peckham has twelve 5th grade students, fourteen 6th grade students, nine 7th grade students, and fifteen 8th grade students. The district has departmentalized these grades. Due to small class size and numbers, the district would like to opt out of alternative education. The district needs assessment only qualifies six students, therefore we would like to return our allocation for alternative education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The next three years are projected to be about the same needs assessment. Peckham has a counselor from Pioneer Technology Center who comes to the school once a week for career counseling. Peckham has partnered with the Kay County Sheriff's Office to offer the DARE program.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. This will have little financial impact on the district. Peckham currently does not receive state aid.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is our student roster and class schedule

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Peckham is not currently on state aid and is relenquishing Alternative Education money. This will have no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The 5th-8th teachers will evaluate the current curriculum's effectiveness at the end of the semester. Adjustments will be made in curriculum based on evaluation.

** You will be contacted if more information is needed to process this request.

PK	12	Renezmay Barrows	401-0090	4th	2	Taegan Brown	670-1829	
	2	Mia Bella Coulson	556-9193		1	Lilly Combs	304-1988	
10	2	Peyton Garcia	262-0026	15	12	Miley Eckert	362-6559	
	1	Bowen Manley	304-6196		2	Bradley Gutierrez	789-0292	Bus 1 BLACKWELL
		Harper Neighbors	716-4552		12	Izzy Hiatt	362-0536	(Curtis Lathers)
	1	Brecken Parr	761-8245		1	Tristan Hobaugh	405-334-7316	
	12	Luckas Pinkston	304-4324		2	Jack Jeffries	405-590-8583	Bus 2 BLACKWELL
		Asher Rourke	304-5122		2	Kimber Johns	761-7602	(Donnie Johns)
		Riot Stout	670-4567		12	Zachary Langley	362-0486	
	12	Andy Vap	362-5365		12	Pierce Mavis	620-446-0353	Bus 12 (NEWKIRK)
					1	Meira McGuire	399-9300	(Charlene Lathers)
					2	Rogan Moore	670-4585	
KG	C	Kailor Diedrich	363-7828		C	Brystol Qualls	304-6909	
	C	Gracyn Dobson	262-3021		2	William Romero	789-0292	
6	C	Maverick Hadley	304-1163		2	Sofia Sanchez	749-0715	C- Car rider
	12	Brace Mavis	620-446-0353					
	12	Addison Pinkston	304-4324	5th	C	Brock Barnes	670-4029	
	1	Quinley Rigdon	262-9104		1	Tucker Cassady	262-9815	
				12	12	Colton Cobb	362-3564	
					1	Emma Combs	304-1988	
					C	Paisley Diedrich	363-7828	
					C	Cambree Hadley	304-3769	
1st	1	Eli Epperly	262-9323		1	Aubree Kelly	363-6135	
	1	Cadence Gerdel	316-554-6950		12	Tinley Locke	761-2966	
13	1	Oaklin Grace	262-0195		C	Dane Merz	761-3692	
	2	Kory Johns	262-1346		C	Elsie Tickel	363-7890	
	2	Wesson Kelly	262-3526		2	Wesley Vowell	262-3438	
	12	Adalyn Langley	362-0486		C	Lane Ward	362-7251	
	2	Christian McCannon	670-4092					
	12	Ava Rodke	304-2862	6th	1	Lela Combs	362-0486	
	1	Jocelyn Sanchez	789-1634		1	Zayne Courtney	789-1266	
	1	Roselyn Sanchez	789-1634	14	12	Skylar Hiatt	362-0536	
	C	Marciano Sandoval	491-9131		1	Hadley Holden	763-7243	
	2	Chevlynn Stout	491-5128		2	Julian Jack	491-8521	
	C	Tylee Wright	670-4161		1	Preslee Jeffries	363-7655	
					2	Kasen Johns	262-1346	
2nd	2	Charlee Bennett	401-0166		1	Rowan McGuire	399-9300	
	1	Alyssa Combs	304-1988		2	Bryceson Melton	491-9669	
16	C	Krue Diedrich	363-7828		2	Bentley Moore	670-4585	
	C	Ellie Mae Evans	362-0747		12	Kaydence Pitts	362-0486	
	1	Liberty Fox	382-1242		2	Sebastian Romero	789-0292	
	2	Travis Gooden	262-9410		12	Cole Vap	362-5365	
	C	Chloe Hadley	304-3769		1	Whitley Westbrook	262-9104	
	2	Ladd Jeffries	405-590-8583					
	1	Hannah Kelly	363-6135	7th	1	Michelle Carlton	262-0732	
	C	Kadi Merz	761-3692		2	Gavin Cunningham	262-9838	
	1	Jessamine Reames	719-645-0518	9	1	Bryson Epperly	262-9323	
	12	Damon Rodke	304-2862		C	Tayton Hazelwood	670-1826	
	2	Corbin Rowe	316-807-8539		1	Abby Henry	262-0195	
	C	Angel Sandoval	491-9131		2	Anni Payne	363-6600	
	C	Hattie Tickel	363-7890		1	Serenity Reames	719-645-0518	
	C	Ace Ward	362-7251		2	Penelopi Romero	789-0292	
					1	Jaxon Siler	789-0200	
3rd	2	Isabella Blacketer	262-9838	8th	2	Samuel Beck	670-0009	
	2	Roslyn Blacketer	262-9838		1	Kylee Combs	362-0486	
8	1	Layken Cassady	262-0195	15	2	Kaeson Dill	789-1119	
	2	Daylon Grant	670-0826		12	Ali Eckert	362-6559	
	1	Tallyn Lawhon	262-1688		1	Jessica Hobaugh	405-334-7316	
	1	Maverick Short	262-0671		2	Dallas Jack	491-8521	
	12	Jake Vap	362-5365		2	Hayden Johnson	304-2625	
	12	Evelyn Work	304-5406		2	Kileigh McCurry	491-9669	
					2	Emmalyn Miller	670-1829	
					2	Andrew Muret	670-0378	
					C	Cayden Neese	670-1109	
					C	Cooper Pratt	304-3038	
					12	Ayden Roberts	761-2592	
					1	Bella Trantham	447-4546	
					2	Levi Vowell	262-3438	

6/1/2023

2022-2023 Original 5th-8th Class Schedule

		Grace (Science)	Gartside (ELA/Reading)	Meadows (Social Studies)	Burns (Math)
Homeroom	8:20-8:30	Homeroom	Homeroom	Homeroom	Homeroom
	8:30-9:00	4th	Remediation	Remediation	Remediation
1st hour	9:00-10:00	5th	6th	7th	8th
2nd hour	10:00-10:55	8th	7th	6th	5th
Recess	10:55-11:05	Recess	Recess	Recess	Recess
3rd hour	11:05-12:00	7th	8th	5th	6th
Lunch	12:00-12:30	Lunch	Lunch	Lunch	Lunch
Recess	12:30-12:45	Recess	Recess	Recess	Recess
4th hour	12:50-1:40	6th	5th	8th	7th
Eagle Power	1:40-2:20			7th	8th
Easley	1:40-2:20	5th - MWF	6th - TWTH		
Ward	1:40-2:20	5th - TWTH	6th - MWF		
Eagle Power	2:20-3:00	5th	6th		
Easley	2:20-3:00			7th - MWF	8th - TWTH
Ward	2:20-3:00			7th - TWTH	8th - MWF

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 36 KAY

DISTRICT: C027 PECKHAM

	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6. Total number of students who missed 18 or more school days during the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2021) identified as dropouts in Accountability Reporting for SY 2021 - 2022.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

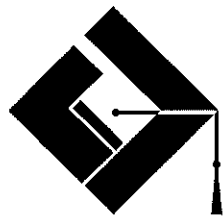
	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2022 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2022 Enrollment.								
Number of students enrolled in Grades 7-12	4	0	7	0	0	25	0	36

Total number of students eligible for free or reduced-priced meals as reported in October 2022:

97



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (*Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.*)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

③ A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - Saturday School
- 70 O.S. § 6-122.3 - Adjunct Teachers - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - Library Media Specialist/waive certification only - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - Library Media Services Elementary School - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - Library Media Services Middle School - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - Library Media Services Secondary School - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - Superintendent, Elementary & Secondary Principal certificate - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the *School District Empowerment Program*, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

**BOARD MINUTES
REGULAR MEETING
36C027, KAY COUNTY, OKLAHOMA
PECKHAM BOARD OF EDUCATION
7175 W SCHOOL STREET
NEWKIRK, OK 74647
June 1, 2023
6:00 P.M.**

1.01 The regular meeting of the Peckham Board of Education was called to order by President Tessa Jeffries at 6:00 p.m.

1.02 Record of attendance was taken through sign in sheet attached.

1.03 Public Participation-Jamie Sheehan talked to the board that her tutoring schedule and hours this summer.

1.04 New Business-In light of Ms. Sheehan bringing her schedule to the board, Maribeth Ratliff made a motion seconded by Locke to pay Jamie Sheehan \$40 per hour, for a maximum of 6 hours per day, up to 4 days a week, for 8 weeks was carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

Consent Agenda

Discussion with a motion by Ratliff seconded by Locke to approve the following items. The consent agenda items consist of the discussion, consideration, and votes of items #.

2.01 General Fund Encumbrances and payments #, **757-786**

2.02 General Fund Payroll #, **748-756**

2.03 Building Fund Encumbrances and payments #, **130-135**

2.04 Building Fund Payroll # **123-129**

2.05 Child Nutrition payments #

2.06 Child Nutrition Payroll #

2.07 Building Bond #

2.08 Transportation Bond #

2.09 Sinking Fund

2.10 Financial reports for month ending **May 31, 2023**.

2.11 No Activity Fund transfers at this time.

2.12 Approve minutes from the **May 1, 2023** regular board meeting.

2.13 No fundraiser requests at this time.

Discussion and motion by Ratliff seconded by Locke to approve Consent agenda items **2.01-2.13** carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

Regular Business

3.01 Discussion with a motion by Ratliff seconded by Locke to approve PreK transfers for FY2024 carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

3.02 Discussion with a motion by Ratliff seconded by Locke to leave capacities where they were previously set carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

3.03 Discussion with a motion by Ratliff seconded by Locke to approve Resident Policy for FY2024 carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

3.04 Discussion with a motion by Ratliff seconded by Locke to approve OSSBA membership for FY2024 carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

3.05 Discussion with a motion by Ratliff seconded by Locke to approve OSIG (\$10,000 deductible policy) and CompSource with Loftis & Wetzel Insurance for FY2024 carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

3.06 Discussion concerning the Oklahoma School Security Grant Program Act (SB488), no action needed.

3.07 Discussion concerning the teacher pay raises that will take effect FY2024, no action needed.

3.08 Discussion concerning HB4388- Teacher Empowerment Program (OTEP), no action needed.

3.09 Discussion with a motion by Ratliff seconded by Locke to approve the Alternative Education Statutory Waiver FY2024 carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

Personnel

4.01 Discussion with a motion by Ratliff seconded by Locke to approve paying the cooks Sabrina Barnes and Amy Dobson to work extra duty hours over the summer at their regular contracted hourly rate, to get ready for the transition from Keystone carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

5.0 Superintendent Mason gave reports on:

5.01 Financial Monthly Report

5.02 Bus Barn Building updates

6.0 At 6:48 p.m. A motion by Ratliff seconded by Jeffries to adjourn was carried by the following vote: Jeffries-yes, Ratliff-yes, Locke-yes.

President- Tessa Jeffries

Vice- President- Barclay Locke

Clerk- Maribeth Ratliff

Minute Clerk- Trena Barrows

Peckham Public School
7175 West School Street
Newkirk, OK 74647

Audra Mason Superintendent School Office: (580) 362-2633 Fax: (580) 362-3970

June 1, 2023

Dear School Board Members,

Peckham Elementary School is requesting a statutory waiver (70 O.S. § 1210.568) for K-8 schools to relinquish the district's Alternative Education funds for three years. Peckham School is a small, rural school in northern Oklahoma. Our current enrollment in grades 6th-8th is not large enough to have an alternative education program. We have six students who would qualify. The school has implemented career skills through Pioneer Technology Center and has partnered with Kay County Sheriff's Office to implement the DARE program. 5th-8th grades are departmentalized providing time for remediation and advanced educational opportunities.

Thank you for your service and time in considering this matter.

Sincerely,

A handwritten signature in cursive script that reads "Audra Mason".

Audra Mason
Superintendent
Peckham Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Kingfisher Hennessey Public Schools
COUNTY SCHOOL DISTRICT

605 East Oklahoma Hennessey 73742
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hennessey High School
NAME OF SITE

[Signature] 6/12/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jason Sternberger
SUPERINTENDENT NAME (PLEASE PRINT)

jsternberger@hps.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 6/12/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 6/12/23
NOTARY DATE

8/15/25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

843 District Total

RECEIVED JUL 07 2023
DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This request is due to our district serving less than 10 total students in our alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We do not have enough students that meet the criteria for placement in our alternative education academy. This is the only reason for this request.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Serving fewer students gives our alternative education director more time with each individual student.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

I have attached the Bell/Class Schedule and the 2022-2023 School Calendar.
The Alt Ed students attend at the same times and on the same days as regular ed students.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

No Financial Impact.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, Graduation Rates

** You will be contacted if more information is needed to process this request.



Hennessey Public Schools

605 E Oklahoma, Hennessey, OK 73742

June 13, 2023

Oklahoma State Department of Education

Hennessey Public School is requesting a three-year school site statutory waiver/deregulation for Hennessey High School's Alternative Education Program. This request is due to our district serving less than 10 total students in this program. Please review the attached application and contact me if you have any further questions.

Sincerely,

Jason Sternberger
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

LeFlore COUNTY LeFlore Public School SCHOOL DISTRICT

PO Bo 147 SCHOOL DISTRICT MAILING ADDRESS LeFlore CITY 74942 ZIP CODE

LeFlore High School NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bryan Warren SUPERINTENDENT NAME (PLEASE PRINT)

bewarren@lefllore.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Bryan E. Warren 6/12/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Renee Johnson
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Daphne Loyd NOTARY
6-16-23 DATE

6-16-23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

235 District Total

RECEIVED JUN 17 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

LeFlore Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide alternative education programming of less than ten students on campus, rather than as part of a cooperative. It is our belief that students will be able to spend more time in alternative classes by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits to providing an alternative education program in the district include better access to vocational and extracurricular programming at the district level as well as better access to career tech programming due to time and location logistics

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school. This will allow for approximately sixty to ninety minutes additional class time. Therefore students will benefit from more direct instruction and access to materials than would typically be provided. Also with smaller students to teacher ratios, students will benefit from additional one to one assistance which will increase their educational achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the logistical difficulties that arise from differing school and break schedules and transportation issues.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This Statutory Waiver is being requested for 23-24, 24-25, and 25-26 school years. Class schedule will follow the school calendar for LeFlore Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.

The Alternative Education funds will be used to provide curriculum, a portion of salary for Alternative Education instructor, and portion of salary for a Paraprofessional to work with students.

The nearest cooperative program is at Wister, OK which is a 20 minute drive from LeFlore.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

LeFlore Public Schools

Bryan Warren - Superintendent
Ryne Perdue - Prek-12th Principal

Box 147 LeFlore, Oklahoma 74942
(918) 753-2345

Renee Johnson - President
Hank Ingle - Vice Pres.
Jason Herell - Clerk
Toby Vocque - Member
Jackie James - Member



"Educating Our Future"



June 12, 2023

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Public School. This waiver is being requested in regards to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

LeFlore Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site.

Please consider this application for approval.

Sincerely,

Bryan Warren, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

Leflore COUNTY Shady Point SCHOOL DISTRICT

22838 Wheelus SCHOOL DISTRICT MAILING ADDRESS Shady Point CITY 74956 ZIP CODE

Shady Point Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 06/09/2023 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE


Bruce Gillham SUPERINTENDENT NAME (PLEASE PRINT)

bruce.gillham@spk12.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 06/09/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 23

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL →  Lorie Rutledge NOTARY 6.14.23 DATE

8.10.23 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

134 District Total
RECEIVED JUN 18 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Shady point school has requesting a statutory waiver to have less than 10 students in an alternative ad program. Currently no students qualify for alternative education. In addition, no students have qualified in the last 12 years for alternative education. We are a dependent school district with 160 students in an average class size of 14. Due to our size, it is unlikely that we would ever have 10 students qualify for alternative education. This waiver will allow us to make plans to address the need for an alternative education program on a case-by-case basis. . If we enter into a cooperative agreement with a neighboring school district for alternative education services we feel we will lose the ability to meet the individual needs of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our district will address the individual needs of a student who enters the alternative education program and meet those needs on a case by case basis.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. This is the first time we have requested this statutory waiver. We do not expect any impact to the district by this waiver since we currently have no students in alternative education. We are a single site school district so this waiver will only affect one site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There is no timeline currently in place. A timeline will be created should I still don't qualify for alternative education.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Since we do not receive any alternative education funds nor do we have any students in alternative education this statutory waiver will have no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Any assessment of alternative educational programs will be done as necessary to ensure compliance with state regulations and the learning objectives of the individual student. We will use local formative assessments as well as state mandated tests to determine whether the student is receiving appropriate instruction.

** You will be contacted if more information is needed to process this request.

SHADY POINT PUBLIC SCHOOLS

ADMINISTRATION

BRUCE GILLHAM
SUPERINTENDENT

MARK WILLIAMS
PRINCIPAL



BOARD MEMBERS

DEREK WOODRAL, PRESIDENT

ROBERT WRIGHT, VICE PRESIDENT

BRENDA HOPKINS, CLERK

22838 WHEELUS ST., SHADY POINT OK 74956
PHONE 918-963-2595 FAX 918-963-2605

June 12, 2023

Accreditations/Standards
2500 N. Lincoln Blvd.
OKC, OK 73105-4599

RE: Statutory Waiver for Serving Less than 10 Alternative Education Students

To Whom it May Concern:

Shady Point Public Schools is requesting a statutory waiver for 70 O.S. § 1210.568 for the 2023-24 through the 2025-26 school years.

We are requesting a statutory waiver to have an alternative education program that serves fewer than 10 students. We currently do not have any students, nor have we had any students who qualify for alternative education in the past 12 years. This waiver will allow us to develop a plan to handle the need should it arise.

Due to our district's size, it is unlikely that we would ever have the minimum number of students necessary for our own program. It is likely that, should we have the need, a customized solution would be necessary to meet the needs of our students. This case-by-case planning would not be available in neighboring district via a cooperative agreement.

Thank you for your consideration in this matter. If you have any questions, please feel free to contact me.

Sincerely,

Bruce Gillham
Superintendent
Shady Point Schools

Enclosed: Deregulation Application.
Board Minutes

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 26 school year

Noble
COUNTY

Morrison
SCHOOL DISTRICT

P O Box 176
SCHOOL DISTRICT MAILING ADDRESS

Morrison
CITY

73061
ZIP CODE

Morrison Public Schools
NAME OF SITE

Justin Kane
PRINCIPAL SIGNATURE*

5-31-23
DATE

PRINCIPAL SIGNATURE*

DATE

Christina Quinn
PRINCIPAL SIGNATURE*

5-31-23
DATE

Dennis Casey
SUPERINTENDENT NAME (PLEASE PRINT)

dennis.casey@morrisonps.com
SUPERINTENDENT E-MAIL ADDRESS

Dennis Casey
SUPERINTENDENT SIGNATURE*

5/31/23
DATE

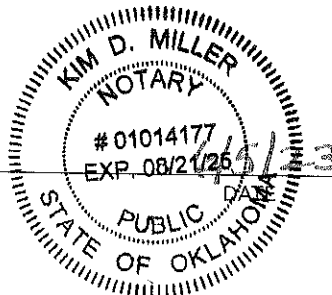
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 20 23

Shawn Pauli
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kim D. Miller
NOTARY

8/21/25
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

☒ High School

☐ Jr./Middle High

☐ Elementary

603 District Total

RECEIVED JUN 14 2023

DATE RECEIVED

70 O.S. 1210.568

OAC 210.35-29-2

Coop Agreement
NAME OF WAIVER

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education plan is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

Our district is negatively impacted financially. We schedule regular education teachers to run the alt-ed program. These teachers would otherwise be teaching another hour or elective or core credit for regular ed students. The amount of money we receive doesn't cover the entire costs for this service.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use the TLE for the evaluation of the teachers. We use ACT scores, graduation rates, credit recovery percentages, effectiveness surveys and administrative review to assess the effectiveness of the plan for the students and staff.

** You will be contacted if more information is needed to process this request.

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, we are not serving 10 students. We don't have any one enrolled in alt ed this year, and we only served three last year. We are the LEA for a co-op with Glencoe, and they haven't enrolled any students either this year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

At Morrison, students may enter the alternative program through a teacher, parent or administrative referral. An individual plan is formed for each student and presented to the parents and student. We have a 100% graduation rate of students from previous years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been the LEA for an alternative education coop previously. The program has helped meet the diverse needs of our students. It allows us to provide for their educational needs without neglecting the personal ones. This is plan has also led to the success of our students in the other sites of the district.

Morrison Public Schools

PO Box 176
Morrison, OK 73061

Tel (580) 724-3341
Fax (580) 724-3004

www.morrisonps.com
"Home of the Wildcats"



May 31, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education Statutory Waiver/Deregulation Application

Please find the attached copy of our school site statutory waiver/deregulation application for our alternative education program. If you have any questions or need additional information, please contact me by phone at 580-724-3341 or by email at denniscasey@morrisonps.com.

Thank you,

A handwritten signature in dark ink, appearing to read 'Dennis Casey'. The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Dennis Casey
Superintendent
Morrison Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 26 school year

Noble COUNTY Perry SCHOOL DISTRICT

900 Fir Avenue Perry 73077
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Perry Maroon Academy
NAME OF SITE

[Signature] 6/12/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chad Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

ChadWilson@perry.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 6/12/2023
SUPERINTENDENT SIGNATURE* DATE

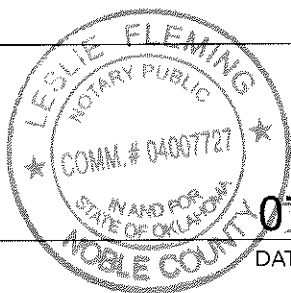
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, June 12, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] June 12, 23
NOTARY DATE

8-25-2024
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School
Jr./Middle High
Elementary

105 District Total

RECEIVED JUN 20 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Perry Maroon Academy is applying for 70 O.S. 1210.568, because we were out of compliance for 3.5 days. To avoid being in that situation again, we are applying for the waiver. The nearest alternative education program is in Morrison, OK (13 miles). If the waiver were denied, and we had fewer than 10 students again, some students would begrudgingly go back to the high school, some would seek out Epic, online school, or homeschool alternatives, and some would drop out. One hundred percent of my students would benefit from the waiver being approved. I've worked very hard to make the program one of which the students can be proud and most like coming here and prefer coming to alternative education over attending the regular high school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Perry Maroon Academy usually has between 10-15 students. (I had one student move back to Nebraska on 11/1/22, one student withdraw on 11/29/22, and another student withdraw on 12/15/22. This left me with nine students for three and one half school days until winter break.)

Many of the students in Perry Maroon Academy have jobs. The additional time it takes to shuttle them would cut into time they could be working. Many students pick up and drop off younger siblings, cousins, and neices & nephews at daycare or school. Relocating the alternative education out of town would really effect some of these families.

The educational benefits to the students would be great. Many students have anxiety. They like the smaller class size and having one teacher all day. If the waiver were not approved, some of these students would attend an online school from home.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Perry Maroon Academy has previously participated in a COOP with Frontier high school, but Perry was the host school.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Perry Maroon Academy students will follow the Perry Public Schools calendar. Perry Maroon Academy instructors will observe the professional days set aside by the district. Perry Maroon Academy will begin on August 17, 2023 and end on May 15, 2024.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the school is the number of students we reach and graduate. Prior to Covid 19, Perry Maroon Academy had very good attendance. The students in Perry Maroon Academy might not otherwise have been counted on our ADM. This program has been successful in the number of students who have graduated who might not otherwise have completed school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The teacher will monitor student progress by assessments or participation, attendance, projects, activity completions, etc. Progress reports are emailed or mailed home. Phone calls are also made to parents / guardians for more effective communication. The Oklahoma State Department of Education guidelines are followed, and students must pass the standardized testing and take the ACT.

** You will be contacted if more information is needed to process this request.

ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

Program Name Perry Maroon Academy District (LEA) or Sponsor Perry
 Date of Review 12.28.22 SDE Specialist Missy Corn

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to a effective learning for at-risk students.

- | | | |
|-----------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------|
| a. Approved Waiver for serving fewer than 10 students (if applicable).
Need approved waiver uploaded for FY24 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b. Approved Deregulation for Time letter (if applicable).
Need approved dereg upload for FY24 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c. List of names and grades of all students being served.
Need list of names and grades for all students served for FY24 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Criteria 2—Incorporate appropriate structure, curriculum, interaction and reinforcement strategies designed to provide effective instruction

- | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|
| a. Reward systems and motivational strategies such as Positive Behavioral Interventions and supports (PBIS). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Record keeping for attendance, course completion and behavior (curriculum software tracking is not acceptable). Intervention strategies and meeting agendas that reflect discussion of student progress. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Intervention strategies and meeting agendas that reflect discussion of student progress. Staff meeting agendas from FY23-upload FY24 folders | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d. Parent contact sheets with contact dates. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criteria 3—Include an intake and screening process to determine eligibility of students

- | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|
| a. Intake Packet (includes signed contracts). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. At-Risk Identification form on file for every student coded as an Alternative Education student in the WAVE student record system.
None uploaded for FY23 students. Upload for all enrolled FY24 students | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

- | | | |
|-----------------------------------------------------------------------------|-------------------------------------|--------------------------|
| a. Instructor Certification or approved Teaching Out of Certification Form. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-----------------------------------------------------------------------------|-------------------------------------|--------------------------|

Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students

- | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|
| a. Clearly defined professional development plan for Alternative Education teachers and support personnel (e.g., training, managing aggressive behavior, work <i>We did not have</i>). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Evidence of teacher participation in the data for the education professional development (e.g., sign in <i>FY 24 folders at the time of the evaluation.</i>). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

- a. Documentation of integrated art (activities, field trips, or visiting artists/ performers, etc.).

☒ ☐

Criteria 14—Provide a proposed annual budget

- a. Copy of annual proposed budget.

☒ ☐

Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S. 13-101. (Identification as a student with disabilities does not in itself disqualify a student from Alternative Education services, but special education status cannot be the basis for identification as an at-risk student).

- a. Completed End of Year Data Survey from previous school year.
- b. Photos of Alternative Education Program classroom(s), facilities, activity spaces, etc.
- c. Documentation of graduation rates and course completion of students.

☒ ☐

☒ ☐

☐ ☒

Documentation of Perry's graduation rate and students course completion from FY23

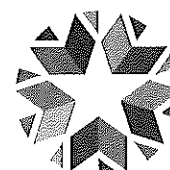
Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

- a. Roster/schedule of students enrolled in Career Tech Education programs.
- b. Examples of communications made to Alternative Education students regarding activities available to them (Tech site visits, fliers, program materials, etc.).
- c. Number of students engaged in athletics, band, or other activities at the home school or district (include samples of schedules verifying enrollment in activities). 0

☒ ☐

☒ ☐

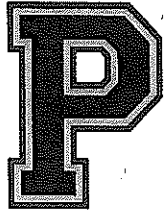
☐ ☒



OKLAHOMA
Education

2023-2024

PERRY PUBLIC SCHOOLS CALENDAR



AUGUST

- 14 Professional Day
- 15 Professional Day
- Back to School Night
- 16 District Work Day
- 17 First Day of School

SEPTEMBER

- 4 No School
- 15 No School
- 18 Professional Day

OCTOBER

- 12 Early Release at 2pm
- P/T Conferences 4-7pm
- 13 No School
- P/T Conferences 9am-12pm
- 19 Professional Day
- 20 No School
- 23 2nd Qtr. Begins

NOVEMBER

- 20-24 Thanksgiving Break

DECEMBER

- 8 No School
- 20 Early Release at 2pm
- 21-29 Winter Break

July 2023						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY

- 1-3 Winter Break
- 3 Professional Day
- 4 2nd Semester Begins
- 12 No School

FEBRUARY

- 22 Early Release at 2pm
- P/T Conferences 4-7pm
- 23 No School
- P/T Conferences 9am-12pm

MARCH

- 11 Begin 4th Qtr.
- 15 No School
- 18-22 Spring Break
- 29 No School

APRIL

- 8 Professional Day

MAY

- 15 Early Release at 2pm
- Last Day of School
- 16 No School
- End of Semester
- District Work Day
- 17 Graduation

LEGEND

- 1 Early Release at 2pm
- 2 Professional Development
- 3 District Work Day
- 4 5 6 No School
- 163 Student Days
- 6 Professional Development
- 2 P/T Conferences
- 2 District Work Day

Bell Schedule

High School

First Bell 8:10

	Class Begins	Class Ends
1st Hour	8:15	9:05
2nd Hour	9:10	10:05
3rd Hour	10:10	11:00
Lunch	11:00	11:40
4th Hour	11:45	12:35
5th Hour	12:40	1:30
6th Hour	1:35	2:25
7th Hour	2:30	3:20

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Osage

COUNTY

Osage Hills School

SCHOOL DISTRICT

225 CR 2706

SCHOOL DISTRICT MAILING ADDRESS

Bartlesville

CITY

74003

ZIP CODE

Osage Hills Elementary

NAME OF SITE

Jeannie O'Daniel

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeannie O'Daniel

SUPERINTENDENT NAME (PLEASE PRINT)

principal@osagehills.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jeannie O'Daniel

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 21, 20 23

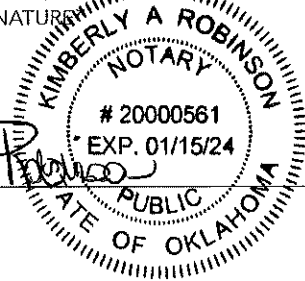
[Signature]

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Kimberly A Robinson

NOTARY



6/21/23

DATE

01/15/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 1 High School

 1 Jr./Middle High

 1 Elementary

118 District Total

RECEIVED JUL 10 2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Osage Hills Elementary (enrollment 160-180 PK-8) is located approx. 4 miles from the closest possible district to co-op with (Bartlesville-enrollment 6,000+ PK-12). As a PK-8 district, we would serve at-risk 7th & 8th graders, usually <3 at-risk students total. If waiver is denied, we would need to work out transportation, scheduling, intervention strategies, etc. between the two districts. We believe our at-risk students are better served in our small school, low class size environment. About 11% of our student population will benefit from the waiver if approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternate strategies include: 1) Individual academic mentor/coach; 2) Weekly SEL/counseling sessions; 3) Bi-weekly or monthly attendance conferences (depending on need); 4) Extended learning time (during regular day, after school, and/or summer); 5) Financial & transportation support for extra-curricular activities. At-risk students will receive additional academic support from a mentor or coach paired with extended learning time and attendance conferences to help prevent falling behind academically. SEL/counseling and support for participation in extra-curricular activities will help students feel apart of the school community strengthening their confidence and overall well-being. For 22-23 school year, our extended learning program served three 7th graders at-risk of academic failure. All 3 are on track to be promoted to the 8th grade.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Osage Hills Elementary has never participated in an alternative education co-op. We were awarded a waiver for the 2022-2023 school year. With the statutory waiver we were able to identify and monitor progress of our at-risk students directly, providing immediate and on-going academic support to meet individual student needs. As a result, 63% of our at-risk 7th/8th graders improved their OSTP ELA OPI score and 50% of our at-risk 7th/8th graders improved their OSTP Math OPI score. Osage Hills is a single-site district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Minimal financial impact is expected as a result of the waiver/deregulation. If any, the impact would be positive in negating the need for time spent coordinating services with a co-oping district, and possibly some transportation costs. These funds and resources would be reallocated to providing the academic mentor/coach and financial support (such as transportation) to facilitate participating in extra-curricular activities.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Osage Hills Elementary will use each of the following to evaluate the effectiveness of our plan in meeting the needs of our at-risk 7th & 8th grade students and the staff that serve them: 1) OSTP scores; 2) Grades; 3) Retention rates; 4) Attendance records; 5) TLE; 6) Discipline referrals.

** You will be contacted if more information is needed to process this request.

Osage Hills School 2023/2024 Calendar

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Aug. 9—Enrollment 8:30-1:30						
Aug. 16—First Day of Classes						

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Sept. 4—No School/Labor Day						
Sept. 22—No School/PT Conf.						

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Oct. 11—Professional Day						
Oct. 12-13—Fall Break						

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Nov. 20-24 Thanksgiving Break						

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	Dec 18-Jan 2 Winter Break					

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Jan. 3—Classes Resume						
Jan. 15—No School/Prof. Day						

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
Feb. 9—No School/PT Conf.						
Feb. 19—No School/Prof. Day						

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	Mar 18-22 Spring Break					
Mar 29—No School/Snow Day						

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
April 19—No School Snow Day						

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
May 15—Last Day of School						

1st 9 Weeks	Aug 10-Oct 13
38 Class Days + 3 Professional + 1 Parent/Teacher Conf	
2nd 9 Weeks	Oct 16-Dec 15
40 Class Days	
3rd 9 Weeks	Jan 3-Mar 1
40 Class Days + 2 Professional + 1 Parent/Teacher Conf	
4th 9 Weeks	Mar 4-May 15
46 Class Days	
Total: 164 Class Days + 5 Professional + 2 Parent/Teacher Conf.	

**Osage Hills School
Extended Learning Opportunities for At-Risk Students**

2023-2024 Calendar

Regular Session:

August 16, 2023-May 15, 2024

Extended Learning/After School (4:00-4:45 pm Tues.-Thurs):

September 19, 2023-November 30, 2023

January 9, 2024-April 18, 2024

Extended Learning/Winter Break (In conjunction with 21st CCLC Program):

December 18-20, 2023 (9:00 am-12:00 pm)

Extended Learning/Spring Break (In conjunction with 21st CCLC Program):

March 18-21, 2024 (9:00 am-12:00 pm)

Extended Learning/Summer Program

May 28, 2024-June 26, 2024 (9:00 am-12:00 pm Mon.-Thurs.)

Note: All Extended Learning opportunities include transportation services for in district (resident) students.

**Osage Hills School
2023-2024**

7th Grade Schedule

Student Name: _____

Locker #: _____

Period/Time	Subject	Teacher	Room
1 st Period 8:30-9:20	Science	Mrs. Gaines	M10
2 nd Period 9:25-10:15	Math	Ms. Fox	M6
3 rd Period 10:20-11:10	Language Arts	Mrs. Binau	Library
4 th Period 11:15-12:05	Elective		
	OR		
	Extended Learning		
Lunch/Recess Break 12:05-12:35			
5 th Period 12:40-1:30	Reading	Mrs. Bledsoe	M9
6 th Period 1:35-2:20	Geography	Mrs. Cook	M8
7 th Special Period 2:20-2:40	Mentoring/Counseling	TBD/Shuping	
8 th Period 2:45-3:30	Elective		
	OR		
	Extended Learning		

- **At-risk students will have 1 Elective Period and 1 Extended Learning Period per day. To best meet the needs of individual students, Elective classes will be flexible so that students may move back and forth between Elective and Extended Learning time as their needs change.**
- **Students who are not identified as “at-risk” will have 2 Elective classes.**

**Osage Hills School
2023-2024**

8th Grade Schedule

Student Name: _____

Locker #: _____

Period/Time	Subject	Teacher	Room
1 st Period 8:30-9:20	Reading	Mrs. Gaines	M10
2 nd Period 9:25-10:15	US History & Civics	Ms. Fox	M6
3 rd Period 10:20-11:10	Language Arts	Mrs. Binau	Library
4 th Period 11:15-12:05	Elective		
	OR		
	Extended Learning		
Lunch/Recess Break 12:05-12:35			
5 th Period 12:40-1:30	Math	Mrs. Bledsoe	M9
6 th Period 1:35-2:20	Science	Mrs. Cook	M8
7 th Special Period 2:20-2:40	Mentoring/Counseling	TBD/Shuping	
8 th Period 2:45-3:30	Elective		
	OR		
	Extended Learning		

- **At-risk students will have 1 Elective Period and 1 Extended Learning Period per day. To best meet the needs of individual students, Elective classes will be flexible so that students may move back and forth between Elective and Extended Learning time as their needs change.**
- **Students who are not identified as “at-risk” will have 2 Elective classes.**

OSAGE HILLS SCHOOL

Superintendent

Jeannie O'Daniel

225 County Road 2706

Bartlesville, Oklahoma 74003-9315



Telephone: (918) 336-6804

Fax: (918) 336-4238

June 30, 2023

**To: Oklahoma State Department of Education
Accreditation Standards Division**

**Re: Osage Hills School
Statutory Waiver
70 O.S. 1210.568
Coop Agreement/Alternative Ed**

Osage Hills School is requesting a waiver for a Coop Agreement for Alternative Education. We are a small PK-8 district and usually have 30 or fewer students enrolled in 7th and 8th grades.

As a small school, we are able to track and respond quickly to factors that might place a student at-risk of not graduating high school, providing appropriate interventions and support to help students be successful.

The closest district for us to Coop with is a large district of approximately 6,000 students PK-12. While they offer a quality program, most of our students feel overwhelmed at the prospect of attending such a large school which would likely negate any benefit gained by cooping an alternative education program.

For these reasons, we respectfully submit this application for a statutory waiver.

Sincerely,

A handwritten signature in black ink that reads "Jeannie O'Daniel". The signature is written in a cursive, flowing style.

Jeannie O'Daniel

Superintendent/Principal

Osage Hills School

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We usually serve between 20-25 student throughout the year, however we may not have 10 students before September 1 and October 1.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We use the Edgenuity program for our Alternative Education classes, however, we also have hands on programs in Art, Healthy Living, Physical education and we offer Tutoring to all our students on the Fridays we do not have school (we are on a 4 day week). Our Alternative students also have access to Career Tech, sports classes, and all extracurricular activities.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not previously participated in a coop.

We have not been awarded this waiver before

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have an alternative school and have 2 teachers dedicated to Alternative Education. However, we do not have the class schedule yet. I am submitting our calendar and other forms with this application.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact on our school as the State Department would probably not give us the funding for Alt Ed.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We do use TLE for our teacher assessment and evaluation.

We will use the same assessments for our Alternative Ed students as we use for our traditional students.

** You will be contacted if more information is needed to process this request.

MCCLOUD PUBLIC SCHOOLS | 2023-2024 CALENDAR

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY '24						
S	M	T	W	Th	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1-3 Christmas Break
- 4 Professional Development
- 8 Students Return

AUGUST '23						
S	M	T	W	Th	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1 Professional Development
- 2 Professional Development
- 3 Professional Development
- 7 PD - Celebrate Teachers
- 8 Teacher Work Day

FEBRUARY '24						
S	M	T	W	Th	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

- 15 Parent/Teacher Conference 4:00 - 7:30
- 20 Parent/Teacher Conference 4:00 - 7:30

SEPTEMBER '23						
S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 Labor Day - No School
- 12 Parent/Teacher Conference 4:00 - 7:30
- 14 Parent/Teacher Conference 4:00 - 7:30

MARCH '24						
S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 18-21 Spring Break

End of 3rd Quarter Mar. 8
39 days in quarter

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 19 Fall Break - No School

End of 1st Quarter - Oct. 13
40 days in quarter

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 5 Snow Day If Needed
- 19 Snow Day If Needed
- 26 Snow Day If Needed

NOVEMBER '23						
S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 20-23 Thanksgiving Break

MAY '24						
S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 23 Last Day of Classes
- 24 Teacher Work Day

End of 4th Quarter May 23
42 days in quarter

DECEMBER '23						
S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 25-28 Christmas Break

End of 2nd Quarter - Dec. 21
37 days in quarter

JUNE '24						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

High School Criteria for At-Risk Identification

Student Name: _____

Age: _____ Grade: _____

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
Total Points	

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Pushmataha 64-6004
COUNTY SCHOOL DISTRICT

PO BOX 100 Tuskahoma 74574
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Tuskahoma Public School 64-6004
NAME OF SITE

[Signature] 5-16-23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Randall Erwin
SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@tuskahoma.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 5-16-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 5-10, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 5/16/23
NOTARY DATE

Nov. 6, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

73 District Total
RECEIVED JUN 09 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Tuskahoma Public School currently does not have any students that meet criteria to need a Alternative Education Program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Tuskahoma Public School will co-op with Clayton Public Schools. This will help students meet requirements set forth by the State Department of Education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Positive impact, the District will not incur a financial burden..

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments following this application.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver/deregulation will have a positive financial impact to the district. The district will not incur an unnecessary financial burden.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of effectiveness of the plan is students who need to be served will be.

** You will be contacted if more information is needed to process this request.

Tuskahoma Public School Teacher/Aid Schedules 2022-2023

	7:55- 8:15	8:20- 8:30	8:35- 9:45	9:50- 10:45	10:50- 11:40	11:45- 12:30	12:35- 1:25	1:30- 2:30	2:35- 3:35
Cranford	PreK-3	Breakfast	PreK-3	PreK-3	PE Assistant	Lunch Recess	PreK-3 PreK-4	PreK-3 PreK-4	PreK-3 PreK-4
Holley	PreK-4 Kindergarten	Breakfast	PreK-4 Kindergarten	PreK-4 Kindergarten	Plan	Lunch Recess	Kindergarten IXL	Kindergarten	Kindergarten
Robbins	1 st -2 nd	Breakfast	1 st -2 nd	1 st -2 nd	1 st -2 nd	Lunch Recess	Plan	1 st -2 nd	1 st -2 nd IXL
Fryman	3 rd - 4 th	Breakfast	3 rd - 4 th IXL	3 rd - 4 th	Plan	Lunch Recess	Plan 7 th - 8 th Science	3 rd - 4 th	3 rd - 4 th
	7:55- 8:50	8:50- 9:00	9:05- 10:00	10:05- 10:55	11:00- 11:55	12:00- 12:30	12:35- 1:25	1:30- 2:30	2:35- 3:35
Peterson	7 th - 8 th Math	Breakfast	5 th - 6 th Math	5 th - 6 th Reading	5 th - 6 th ELA/ Writing	Lunch	5 th - 6 th Science	5 th - 8 th Boys IXL	Plan
Garrison	SPED:	Breakfast	SPED:	7 th - 8 th Reading	7 th - 8 th ELA/ Writing	Lunch	Plan	SPED	SPED
Conley	5 th - 6 th History	Breakfast	7 th - 8 th History	Plan	PreK - K PE (10:50-11:40)	Lunch	1 st - 4 th PE	5 th - 8 th Girls PE	5 th - 8 th Boys PE
	7:55- 8:15	8:20 9:00	9:05- 10:00	10:05- 10:55	11:00- 11:40	11:45- 12:30	12:35- 1:25	1:30- 2:30	2:35- 3:35
Austin	Conley's Assistant	Breakfast Count/Eat	Holley's & Cranford's Assistant/ PreK/Kinder Library Time	Peterson's & Garrison's Assistant/ 5 th /6 th /7 th /8 th Library Time	Fryman's Assistant/ 3 rd -4 th Library/3 rd -4 th IXL	Lunch Count/ Eat	School Nutrition Paperwork	Robbins' Assistant/ 1 st /2 nd Library Time	5 th - 8 th Girls IXL

Tuskahoma Public Schools 2022-2023 School Calendar

Tuskahoma, Oklahoma



Home of the Choctaw Nation

Home of the Savages!

August 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11		13
14	15	16	17	18		20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1		3
4		6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22		24
25	26	27	28	29		

October 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17		19
20						26
27	28	29	30			

December 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15		17
18						24
25						31

January 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5		7
8	9	10	11	12	13	14
15		17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9		11
12						18
19	20	21	22	23	24	25
26	27	28	29	30		

April 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9		11	12	13	14	15
16	17	18	19	20		22
23	24	25	26	27	28	29
30						

May 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4		6
7	8	9	10	11		13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PROFESSIONAL DEVELOPMENT DAYS (No School for Students): Aug. 1-4, 2022, May 18, 2023

FIRST DAY OF SCHOOL FOR STUDENTS: Aug. 6, 2022 DAY OF SCHOOL: May 19, 2023

SEMESTERS:

FIRST SEMESTER: 86 DAYS

SECOND SEMESTER: 84 DAYS

146 DAYS TAUGHT @ 420 MIN.

17 VIRTUAL DAYS TAUGHT @ 360 MIN.

6 PROFESSIONAL DAYS = 1800 min

2 PARENT/TEACHER CONFERENCES = 720 min

NINE WEEKS:

1st AUG.5 - OCT.7, 2022 2nd OCT.10- DEC.15, 2022 3rd JAN.2 - MAR.3, 2023 4th MAR.6 - MAY 19, 2023

VIRTUAL DAYS:	
8/20/22	9/9/22
9/16/22	10/7/22
10/28/22	11/4/22
11/11/22	12/6/22
12/09/22	01/13/23
01/26/23	01/27/23
2/3/23	2/10/23
2/17/23	2/24/23
03/03/23	

Tuskahoma Elementary School

165269 N. 4356 Rd.
Tuskahoma, Oklahoma 74574

918-569-7737

Capital of the Choctaw Nation!
Home of the Savages!

Randall Erwin, Superintendent
rerwin@tuskahoma.k12.ok.us



May 19, 2023

TO: April Barr
State Department of Education

RE: Waiver/Deregulation

Ms. Barr,

Tuskahoma School is asking for a Waiver/Deregulation for the Alternative Education Program. Tuskahoma School is a small K-8 school that has not had any need for Alternative Education at this time. A Waiver to prohibit the district from having to hire employees to run an Alternative Education Program would save the district funds that they can not afford to spend.

Sincerely,

A handwritten signature in cursive script, appearing to read "Randall Erwin". The signature is written in dark ink and is positioned above the printed name and title.

Randall Erwin
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Texas COUNTY I-015 SCHOOL DISTRICT
P.O. Box 129 Hardesty 73944
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hardesty Public Schools

NAME OF SITE

C-Fox 06/08/23
PRINCIPAL SIGNATURE* DATE

C-Fox 06/08/23
PRINCIPAL SIGNATURE* DATE

C-Fox 06/08/23
PRINCIPAL SIGNATURE* DATE

Chad Fox

SUPERINTENDENT NAME (PLEASE PRINT)

chadfox@hardesty.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

C-Fox 06/08/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8th, 20 23

Christine Brown
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Christine Smith
NOTARY

8-11-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

47 District Total

RECEIVED JUL 07 2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The nearest site that Hardesty could coop with would be Guymon Public Schools which is 18 miles away. Hardesty Public Schools is very limited financially and have very limited staffing resources. 100% of our students will benefit from the waiver in that it would not requiring us to pull an essential staff member to transport any alt. ed. students Guymon.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

There is currently not a need for alternative education. With our small class sizes, our teaching staff is able to meet the needs of all students in the regular classroom setting.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We previously cooped with Hooker Public Schools; however, Hooker stopped the coop last year. We have been awarded this waiver before and we have not seen an impact on student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If possible, any funds would be used to address learning loss due to Covid. Staff that would be required to transport students can be utilized to serve our students in our classrooms.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate our current plan based on state testing scores in the elementary and high school as well as ACT scores and graduation/dropout rates.

** You will be contacted if more information is needed to process this request.



Hardesty Public Schools

Home of the Fighting Bison

Chad Fox, Superintendent/Pre-K-12th Principal

Marina Flores, Admin. Assistant

P. O. Box 129, Hardesty, OK 73944
Ph: (580) 888-4258 Fax: (580) 888-4560

School Board: Alberta Brown, President; Clinton Martin, Vice President; Tina Smith, Clerk;
Rita De La O, Member, and Blanca Esquivel, Member

To: Oklahoma State Department of Education

Per state statute 70 O.S. § 1210.568, Hardesty Public Schools is requesting a 3 year COOP agreement statutory waiver for the 2024-27 school years. We currently have no students enrolled in our alternative education program.

A handwritten signature in cursive script that reads "Chad Fox". The signature is written in black ink and is positioned above the printed name.

Chad Fox

Superintendent

Hardesty Public Schools